YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Jawaharlal Nehru Architecture and Fine Arts University
• Name of the Head of the institution	Prof.T.Gangadhar
• Designation	Vice-Chancellor(In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023319511
• Mobile no	917702037198
• Registered e-mail	vc@jnafau.ac.in
• Alternate e-mail address	naac@jnafau.ac.in
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500028
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	**Prof. M. Vinod Ganesh**
• Phone no./Alternate phone no	**0402331226**
• Mobile	**9100916197**
• IQAC e-mail address	**iqac@jnafau.ac.in**
• Alternate Email address	**naac@jnafau.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.jnafau.ac.in/

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.jnafau.ac.in/calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.62**	**2021**	**06/12/2021**	**05/12/2026**

6.Date of Establishment of IQAC | **18/07/2017**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year | **1**

• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**No**

• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The University has taken following initiatives • Catering to Student diversity by the assessment of learning levels of students. • Curriculum revision of post graduate programs in the frame work of CBCS and OBE. • Various green initiatives such as energy conservation, rain water harvesting, addressing plastic pollution were taken up • Academic audits of all university departments were conducted • A three-week student induction program was conducted for the newly admitted students and many sessions were held covering yoga, meditation, communication skills, food and health as well as universal human values.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To adopt outcome-based education system for curriculum development	The Exercise of revising syllabus and academic regulations for postgraduate programs was carried out
To make the campus as green campus	Various green initiatives such as energy conservation, rain water harvesting, addressing plastic pollution were taken up
To conduct student induction program for the newly admitted students as per UGC, AICTE guidelines	A three week student induction program was conducted for the newly admitted students and many sessions were held covering yoga, meditation, communication skills, food and health as well as universal human values.

24-07-2025 12:39:45

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Standing Academic Committee	15/05/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	19/03/2024

16.Multidisciplinary / interdisciplinary

The Programs being offered by JNAFAU are intrinsically multidisciplinary in nature. Ex: Planning Department curriculum has behavioural sciences. Sociology, Climatology Human Settlements, In addition, the students get trained in digital skills including GIS etc. Similarly Architecture students study Energy systems & Energy Audit, Building economics and sociology, Disaster management, Green Buildings technologies. Core courses themselves are drawn from wider range of disciplines like Heating Ventilation and Air Conditioning Services (HVAC), Water Supply, Sanitation, Plumbing Services, Acoustics, Climatology, Structural Engineering and Site Surveying Courses etc., In addition electives introduced as part of CBCS curriculum bring into focus courses like Universal Design, Disaster Resistant Architecture, Furniture & Product Design, Journalism. Through the open elective stream courses like Cultural and Political Studies and Art History are included. Environmental Sciences course is mandatory course for all the programs.

17.Academic bank of credits (ABC):

As all the programs are CBCS compliant and every semester the number of credits completed by the student are recorded, the process of generating Academic bank of credits (ABC) can be taken up seamlessly once the unique identification of students is created. However the process of availing multiple entry and exit options becomes feasible based on the regulations given by the UGC and approved by the

relevant bodies like COA and AICTE. The Institution is in the process of registering under the ABC.

18.Skill development:

Institution is providing value-based education by including the courses like Universal Human Values, Soft Skills, Digital skills, Communication skills, Life Skills, and Professional Ethics. All the programs in the Institution engage the services of Industry Veterans and Master Crafts persons to provide vocation skills. Specifically, students of planning department are trained in GIS skills. Painting department conducts workshops in focal areas like Kalamkari, Cheriyal etc at regular intervals.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Culture and History is an integral part of programs like Architecture, Painting and Sculpture. The major streams in Indian knowledge system, Vasthu Shastra, Temple Architecture and Vernacular Architecture are incorporated in the study of Architecture program. Courses like Indian and Regional Art History, Indigenous Printing Techniques with home grown materials are taught in Fine Arts Programs. As part of activities that address students' diversity and Slow and Fast learners, students are encouraged to speak in their mother tongue or local dialect.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Exercise of revising syllabus and Academic Regulations for all the undergraduate programs and some of the post graduate programs has been completed during the academic year 2023-24 to incorporate Outcome Based Education (OBE).

21.Distance education/online education:

During the academic year online education is adopted by the faculty members of the Institute using various platforms such as Zoom, Google Meet, WebEx etc., in the teaching learning process. Students are encouraged to take MOOCs courses for Professional and Open Electives offered by SWAYAM Portal etc.,

Extended Profile

1.Programme

1.1	23
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	10
Number of departments offering academic programmes	

2.Student

2.1	1853
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	486
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	3769
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	22
Number of revaluation applications during the year	

3.Academic

3.1	923
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	95
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	1990
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	309
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	46 ,6
Total number of classrooms and seminar halls	

4.4	579
Total number of computers in the campus for academic purpose	

4.5	272.16
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University offers diverse programs in Architecture, Fine Arts, Planning, Design, and Technology, fostering creativity, problem-solving, and entrepreneurship. The curriculum blends traditional and contemporary knowledge, emphasizing practical skills and application, and is designed to be multidisciplinary, preparing students for specialized careers. Curriculum development is comprehensive, addressing local, national, regional, and global needs, incorporating sustainability, technology, and global challenges. Expert input ensures alignment with industry standards and regulatory bodies. Program outcomes are clearly defined, aiming to equip graduates with knowledge, skills, and a commitment to lifelong learning, excellence, and societal contribution through entrepreneurship. Ultimately, the university prepares graduates to meet the evolving needs of industry, government, and society.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

446

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution's curriculum emphasizes holistic development, aiming to produce graduates who are not only academically strong but also socially responsible and equipped to address global challenges. Core values like professional ethics, gender sensitivity, human values, environmental awareness, and sustainability are integrated into the curriculum across all disciplines. Students engage in community-oriented activities promoting environmental stewardship, social awareness, and ethical practice. Specific courses address professional codes of conduct, ethics, management, and liabilities relevant to practical applications. The curriculum fosters a deep understanding of sustainable development, environmental responsibility, and equitable planning, covering topics like energy conservation and green building practices. Ultimately, the goal is

to create well-rounded graduates equipped with both technical skills and essential values to address diverse community needs and prioritize long-term ecological balance.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

671

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

671

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Institution offers a differentiated approach to student support, catering to both advanced and slow learners. Assessment data drives identification of students needing extra help, which is provided

without stigma. Slow learners receive personalized tutoring, reinforcement classes, and access to e-learning resources. Targeted learning, mentoring, counseling, and practice assignments are also part of the support package, along with social activities. Departmental preparatory classes bring slow and advanced learners together for mentorship and faculty review. Advanced learners are encouraged through enrichment activities, research opportunities, and preparation for competitive exams like GATE. Support for both groups emphasizes a mentor-mentee relationship, fostering a personalized and inclusive learning environment.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1853	**95**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Institution emphasizes student-centered learning through experiential, participative, and problem-solving methodologies. Students gain practical application of theoretical knowledge via hands-on projects, campaigns, field trips, workshops, and internships. Collaborative learning, group work, and discussions foster teamwork and critical thinking. Real-world scenarios, case studies, and assignments challenge students to develop innovative solutions and communication skills. Engagement with experts and senior faculty guidance allows students to address real-world issues, enhancing soft skills, managerial communication, business applications, and research methodologies. Overall, these methods cultivate technical and conceptual skills, equipping students with the adaptability and confidence needed for success in dynamic

professional environments.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University utilizes a holistic approach to technology integration in education, tailoring ICT use across disciplines and learning styles. The goal is to enhance student engagement, improve learning outcomes, and equip students with essential digital skills. This is achieved through diverse methods including virtual classrooms, multimedia, and online resources, fostering collaborative and self-directed learning. Different disciplines leverage specific tools and resources – for example, visual arts programs use design software while creative fields use case studies and demonstrations. Personalized learning is supported by interactive elements and online learning platforms. The university also emphasizes access to a broad range of resources, including industry-specific materials and diverse software, ensuring a comprehensive and relevant learning experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

99

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

12

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration has streamlined internal and end-semester assessments, enhanced student record-keeping, and enabled students to easily identify backlog subjects. An online student services portal facilitates certificate applications and verification, improving coordination between the university and colleges. Automation is key, including online student registrations, hall ticket generation, streamlined supplementary exam registrations (avoiding repetition), automated student promotion based on academic regulations, computerized results, and online mark sheets. This automation and IT integration has enhanced efficiency, transparency, and communication throughout the examination process, reducing paperwork and enabling faster data transfer. The pre-exam procedures include notification, online registration and fee payment, and secure question paper distribution. Post-exam procedures include automated data submission, evaluation at dedicated centers, online result declaration, and a revaluation/rechecking process. The overall system aims for timely results and improved accessibility to students and parents regarding their academic performance.

File Description	Documents
Upload relevant supporting document	View File

| 2.5.4 - Status of automation of Examination division along with approved Examination | **A. 100% automation of entire division & implementation of** |

Manual	**`Examination Management System (EMS)`**

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

`University ensures all academic programs and courses have clearly defined learning outcomes. These measurable outcomes, detailing knowledge, skills, and competencies, are explicitly documented in the "Academic Regulations - Course Structure and Syllabus" handbook. Initial student orientation programs explain the course content and program goals. Faculty, resources, and pedagogical approaches are aligned with the established learning outcomes. Regular assessments track student progress and identify areas needing improvement, which are addressed through structured action plans. Specified learning outcomes for each program and course are detailed, including those in architectural education, which directly relate to career success and further studies. Course curricula and syllabi both outline program overviews and individual learning expectations.`

File Description	Documents
Upload relevant supporting document	**`No File Uploaded`**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

`JNAFAU employs a comprehensive system for evaluating student learning outcomes, ensuring graduates are well-prepared for their careers. This system is outcome-based, using Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) to structure the curriculum and guide assessment. Evaluation methods are diverse, including internal assignments, exams, viva voce, theses, portfolios, and practical projects, balanced between internal and end-of-semester assessments. Feedback loops, incorporating student, alumni, and employer input, are crucial for continuous improvement and curriculum enhancement. The system effectively bridges theory and practice through assignments`

requiring practical application, internships, and portfolio development. Finally, alignment with industry needs and career success is prioritized through employer feedback and campus interviews, ensuring graduates meet industry demands. Overall, JNAFAU system is iterative, integrated, and student-centric, connecting academic goals directly to career preparedness.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

458

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://jnafau.ac.in/aqar/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution ensures that its research facilities are periodicallyupdated, and it has a well-defined research development.

- Research and Development Lab has high end systems to support various Softwares like Rhino, Envimet, GIS, Unreal Engine, etc for conducting workshops to upgrade the for faculty and research scholars.

- Research policy is uploadedon the institutional website and is implementedeffectively for promotion of research. The research policy comprises of collaborative research, Code of Ethics,

IPR and Patent generation, Innovation activities for research promotion envisaging pave way for inter-disciplinary, multi-disciplinary and trans-disciplinary research.

- **The research policy encompasses research promotion with focus on conduct of awareness and training programmes, publishing of seed research outcomes through publication, anti-plagiarism for all types research conducted, and awareness in IPR activities including the patent generation and trademark for designs.**

- **The Research policy in the University intends to strengthen by encouraging the faculty to conduct research in identified thrust areas and secure external funding from various agencies.**

- **The activities undertaken for the institution under the research policy include- Financial grants (Seed Money) and Sponsorship to encourage research among all the contract faculty and students of UG & PG of all the departments.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University have establishment a robust eco-system for fostering innovation, nurturing research ideas and facilitating the seamless transfer of knowledge. This ecosystem is strategically designed to encourage creativity, support aspiring innovators, and address real-world challenges through impactful solutions. R&D lab comprises of equipment that support the software's like Rhino, Envimet to inculcate the technology upgradation among faculty and students for research culture.

Research and Development (R&D) Initiatives and Knowledge transfer:

The research activities taken up for the benefit of the students and faculty for the academic years 2023- 2024 include:

- Conduct of workshops, training programmes and seminars for the benefit of students and faculty
- Funding opportunity and assistance to students and contract faculty in applying Sponsored projects for the mini projects for conducting research for a period of a year.
- Developing prototypes for science experiments for the school

- **students of Government of Telangana.**
- **Proposal submitted and got selected in Endangered Wooden Architecture Program by Oxford Brookes University, UK.**
- **Proposal submitted to Department of Science and Technology in SC Sub-Plan for development of innovative strategies.**

- **Proposal in process for starting an editorial board for publication of magazine / ISBN, etc**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of	**B. Any 3 of the above**

Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**D. Any 1 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1	1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy policy encourages faculty consultancy work to enhance faculty expertise, improve teaching, and address national needs. Consultancy projects provide practical experience, allowing faculty to apply their knowledge to real-world problems and better prepare students for employment. All such projects are structured to foster university-industry collaboration, enhance teaching and research, train graduates, and generate revenue. Training programs for external agencies are also considered consultancy work and subject to these guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR

in lakhs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Students and staff participate in community based activities, organizing awareness programs, workshops, rallies, and road shows on themes like cleanliness, green environment, tree planting, gender sensitization, traffic rule awareness, and women's empowerment. These activities sensitize students towards social issues and help build cooperation with NGOs for humanitarian work in the future. Value education lessons involve students participating in awareness events on pollution control, plastic use, waste disposal, and rainwater harvesting. The university assumes responsibility to serve society through education and student participation in various social activities.

We believe that "Only when, we give back to the society, we grow as an individual and post that we have complete right to fight for issues like Equality, Discrimination, etc." With imbalance, fighting issues like equality and discrimination are futile.we have done somany programmes

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

405

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

`10`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university boasts a well-equipped campus with modern facilities and learning resources, meeting curriculum requirements and regulatory norms. These facilities include classrooms, labs, computer labs, a well-stocked library, seminar halls, a sports complex, student support areas (hostel, common rooms, canteen), and an archive. The infrastructure is designed to support effective teaching and learning, practical experience, and research endeavors, with dedicated spaces for various activities. The campus is equipped to promote academic excellence and cater to the needs of students, staff, and research activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university provides a diverse range of sports and cultural activities to support student development. Indoor facilities include table tennis, chess, caroms, snooker, a gym, and an indoor sports room with additional games like snooker pool. Outdoor facilities include cricket, football, volleyball, kho-kho, badminton, and a multi-use field. Fitness equipment like treadmills and exercise cycles is also available. Yoga workshops and classes are regularly offered. The university actively promotes participation through organized events, including inter-department and inter-college competitions, and awards winners and runners-up. The academic

calendar details sports and games schedules. The university prioritizes student well-being alongside academic success.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Jawaharlal Nehru Architecture and Fine Arts University (JNAFAU) is a leading Indian institution offering Fine Arts, Architecture, and Visual Arts programs. Located centrally in Hyderabad. The university boasts ample facilities, including classrooms, studios, computer labs, design studios, photography studios, and activity centers. A state-of-the-art art gallery, exhibition spaces, and seminar halls with AV equipment are also available. Modern technological equipment like 3D printers and laser cutters, as well as a printmaking studio are available for student use. The University offers a central canteen, a convenient stationery store, and smart classrooms for effective learning. The university's facilities encourage interaction among students with outdoor seating areas and a supportive learning environment. The Fine Arts College houses a dedicated Nehru Art Gallery, showcasing works by prominent Indian artists and providing exhibition space for student projects.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

272.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The libraries of Jawaharlal Nehru Architecture and Fine Arts University (JNAFAU)'s constituent colleges, School of Planning and

Architecture (SPA) and College of Fine Arts (CFA), are automated. SPA's library transitioned from VTLS to NewGenLib in 2015, while CFA's library uses Koha. Both libraries automate acquisition, circulation, serials management, and reporting. Their bibliographic databases include books, periodicals, CDs/DVDs, journals, and theses/dissertations, accessible on-campus. CFA's library has a database of 5280 books, accessible via OPAC. Computers with internet access allow users to access library resources.

JNAFAU's digital libraries offer enhanced resources. SPA's library uses DSpace and hosts 798 ebooks, with more being added. Both libraries provide digital resources like CD-ROMs, DVDs, and video cassettes, accessible via computers and multimedia facilities. Dedicated audio-visual rooms support digital content access. Scanning services create searchable digital copies of library materials.

Security is enhanced by 32 CCTV cameras in SPA's library and 11 in CFA's, monitored by a digital video recorder. Library services cover circulation, reference, information, video/media, current awareness, interlibrary loan, photocopying, and press clippings.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

6052

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

JNAFA University boasts a robust IT infrastructure supporting its students and faculty. High-speed internet access (1 Gbps) and a dependable network backbone (JUNIPER and CISCO) connect all campus buildings and to the National Knowledge Network (NKN). Wireless internet is available campus-wide. The University employs a secure G-Suite for communication and learning resources. A robust cyber security system, including UTM and Cisco firewall, and NAT services protect the network. Two IBM servers (System X 3650 M3 & X 3630 M4) with RAID 5 configurations, running CentOS 7 Linux, provide LAN services to various departments. The university's College of Fine Arts, School of Planning and Architecture, and Library each have specific IT equipment (DVRs, NVRs, CCTV cameras, servers, firewalls). Regular upgrades and maintenance of IT infrastructure are performed, with proposals evaluated by the IT Cell. The university actively seeks to remain technologically current, and has a clear policy and budget for IT development.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1853	579

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

57.3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

JNAFAU boasts excellent infrastructure across all departments, meeting AICTE/Council of Architecture standards. Essential ICT facilities, including smart boards, projectors, and specialized labs (2D/3D animation, video/photo editing), are well-equipped and regularly maintained. The campus prioritizes safety with comprehensive CCTV coverage, including common areas like the canteen

and parking. Online services for admissions, academics, and examinations enhance transparency and efficiency for students. Faculty development is supported through training programs, workshops, and conferences.

Dedicated maintenance teams oversee the upkeep of labs, lifts, air conditioning, water systems, plumbing, and fire safety, ensuring reliable and safe operations. Building maintenance officers monitor all facilities, ensuring optimal functionality and the removal of outdated equipment. Libraries follow standardized procedures for resource management and acquisitions. Seminar halls, equipped with multimedia projectors, support various academic events. Record-keeping for lab, library, and other resource usage complements the overall management structure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

108

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and	C. Any 2 of the above

skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The JNAFAU student council, despite governmental restrictions on student unions, actively engages students in college life. Students participate in a wide range of activities and decision-making processes, including event organization (debates, symposia, lectures), committee work (curriculum, teaching, counseling, sports, arts, culture, governance), and inter-college collaborations (NASA, NOSPLAN). Student involvement extends to academic, departmental, and class committees, as well as anti-ragging initiatives. Student clubs (e.g., Magazine Club, Blues) are fostered, and students manage fundraising and events like the annual day, showcasing student projects. The colleges also support film screenings and discussions.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The university actively engages its alumni association to leverage their expertise and experience for institutional development. Alumni contribute significantly through various roles, including guest lecturing, providing feedback to students in design juries, and fostering connections through social media. A registered alumni association facilitates career guidance and recruitment opportunities for students. Alumni, many of whom are successful professionals in the art and film industries, also offer internships and full-time employment. Some distinguished alumni even establish scholarships and awards. The association serves as a valuable network for students, faculty, and alumni, promoting institutional advancement and career support.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university outlines its vision and mission by establishing a shared long-term vision and short-term goals. This is reflected in the academic and administrative governance structure, employing various committees for different functions. The Executive Council formulates and enforces policies, while the Finance Committee manages budgets. The Academic Senate coordinates teaching and research. The Planning and Monitoring Board monitors development programs, emphasizing research, digital initiatives, and faculty/student development. Several standing committees, such as the Standing Committee for Academic Planning and the Board of Studies, support curriculum development and academic planning. Furthermore, the university trains faculty and staff to function independently and empowers them academically and administratively. The university aims to be a center of excellence in Architecture and Fine Arts and seeks to expand through new constituent colleges.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university has decentralized administrative powers at both the university and college levels. This delegation, involving various functionaries (e.g., Vice-Chancellor, Registrar, Directors, Principals and Department Heads etc.), has facilitated in-depth issue analysis, stakeholder engagement, and decision-making frameworks. Key outcomes include improved curriculum development aligning with market demands and government policies, examination reforms using ICT, streamlined administrative processes, and enhanced welfare measures for staff. A participatory approach to decision-making has further strengthened the quality of curriculum design, evaluation methods, and staff/student accountability. This collaborative environment fosters knowledge construction, capacity-building, and greater involvement among all stakeholders. While individual units operate independently, major policy decisions are reviewed and approved through standing committees and university-level bodies. College-level committees and departmental advisory committees ensure further decentralization.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan is based on the institution's vision of being a centre of academic excellence, as well as its mission of providing quality education, encouraging innovation, and contributing to societal progress. This plan assures alignment with the basic values of inclusivity, integrity, and sustainability, laying the groundwork for academic and administrative success among the multi-disciplinary areas of Architecture, Fine Arts, Planning and Design

Promotion of research towards the institutional strategic plan for the research activities for the academic year 2022- 2024:

1. **Disburse of SEED grant fund for various thrust areas identified in different disciplines to contract faculty and students every academic year.**
2. **Conducted Awareness Programs for IPR related aspects for creating awareness and identifying IP in Design, Architecture and Fine Arts disciplines.**
3. **One week Workshop on Crafting Climate - Conscious Architecture: Rhino, Grasshopper & Ladybug Unleashed at JNAFAU for students and faculty.**
4. **A talk on Application of Unreal Engine on the topic – Role of Digital Creativity and Interactive Experience in Various Fields of Design, Fine Arts and Architecture for students.**
5. **Signed MoU's to encourage the research contributing to the advancement of multi-disciplinary research among all the identified thrust areas.**
6. **Established the IPR Cell and employed on the IPR Policy for the University.**

Applied for Trademark of Art Shop Logo as an initiative for the IPR activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University operates through various bodies – the Executive Council, Academic Senate, Planning and Monitoring Board, Finance Committee, and Academic Standing Committee – responsible for academic, administrative, and financial matters. The Executive Council holds the ultimate decision-making power. These bodies function effectively, holding meetings quarterly or as needed.

Staff appointments, both teaching and non-teaching, are a key function. Teaching faculty are recruited through open competitions, adhering to the JNAFAU Act No. 31 of 2008. Promotions, such as to Professor or Associate Professor, and awards like SGS, are also governed by the UGC Career Advancement Scheme. Non-teaching staff recruitment, however, is currently restricted by state government regulations. Consequently, temporary staff is hired through manpower agencies. Compassionate appointments, up to the Junior Assistant level, are made for deceased university staff members' families, respecting state guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- JNAFAU University prioritizes the welfare and satisfaction of

both teaching and non-teaching staff. Promotions follow UGC guidelines for teachers (Career Advancement Scheme) and state government rules for non-teaching staff. Comprehensive welfare measures include medical facilities, fitness centers, and a one-time seed grant for workshops, research, and seminars. Faculty development opportunities, including national and international travel, are provided, encouraging faculty to share expertise through training programs and workshops. Non-teaching staff receives training through MCRHRD and NAC programs. The university equips departments with up-to-date industry-relevant equipment. Speedy access to General Provident Fund savings, maternity/paternity leave, and reimbursement for medical expenses are also offered. Annual increments, a campus store, and a well-equipped sports complex further enhance staff well-being. The university utilizes biometric attendance and 24/7 surveillance for transparency. A performance appraisal system exists for full-time contract faculty as well.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University generates revenue through several avenues. Five self-supporting bachelor's programs provide salaries for outsourced and contract staff. Twenty-three affiliated colleges, focusing on Architecture and Visual Arts & Design, contribute funds from affiliations, admissions, and exam fees. These colleges also offer short-term courses and rent out their state-of-the-art seminar halls and auditoriums to the corporate and private sectors, and occasionally to film productions. Industrial consultancy services enable faculty to gain practical experience, assisting students with job placement and department development using institutional funds. These funds are used for equipment, infrastructure, books, and departmental improvements.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Jawaharlal Nehru Architecture and Fine Arts University, a Telangana state government university, receives annual funding from the state government for staff salaries (teaching and non-teaching, including pensioners). A yearly audit of these funds, along with the University Development Fund (UDF) – which includes student tuition and consultancy revenue – is conducted by the Telangana State Audit. A five-yearly audit by the Accountant General of India, last performed in 2016 for the 2008-2016 period, is also in place.

Recent audits (last five years) have covered both service-related and financial matters. Service audits include reviewing annual increment releases, staff postings, promotions, earned/half-pay leave records, and staff service registers. Financial audits encompass cash book, cheque book, bank statement maintenance, monthly account reconciliation, and address any audit objections raised. Corrective actions, including salary deductions, are taken for outstanding issues.

The university adheres to Telangana's financial code, and all audit objections are addressed through explanations or corrective actions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Subsequent to the first cycle of accreditation, the University has started taking steps to initiate activities related to Quality Assurance strategies and processes, as per the feedback received in the report. The list of activities and initiatives made by IQAC are

1. To introduce a Course in Professional Ethics – as non- credit course for Fine Arts & Others disciplined except Architecture

Programs.

2. Proposal to introduce 30 hr Value added courses in the University in various disciplines such as India Knowledge Systems, Urban Farming & Fire safety.
3. Prepare a schedule for conducting Value added courses, skill development programs.
4. Observe Commemorative days/ Special days on which individual departments are required to organise student activities like debates seminars, competitions etc.
5. To organise community and outreach activities involving faculty and students.
6. Initiate a few faculty to get Certification to act as Energy auditors/ Green Campus audit evaluation etc.
7. Prepare a list of special lectures, expert lectures, and seminars to be organized by involving industry experts.
8. Catering to student diversity by the assessment of learning levels of students and organisations of special programs for advanced learners and slow learners during the Academic Year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The shortfalls are being identified by a process of self review and self assessment and certain points were identified for taking action

on them.

The University has taken following initiatives Based on Outcome Based Education (OBE) pattern syllabus revision carried out for all the post graduate programs in the University.

A three week student induction program was conducted for the newly admitted students and many sessions were held covering yoga, meditation, communication skills, food and health as well as universal human values.

The JNAFAU Alumni Association was formally registered under the Telangana Societies Registrations Act, 2001. The alumni from all the programs offered by the University are in the process of actively registering in to the Association.

Comprehensive support resources are offered to students including counseling, mentorship and career guidance for further studies.

Research grants are being provided to students and faculty.

Merit scholarships are provided for academic excellence.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JNAFAU, with two constituent colleges and ~2000 students, prioritizes safety and gender equity. The entire campus is under 24/7 surveillance with high-resolution cameras, monitored by security guards who also patrol visitor access. Dedicated separate restrooms and common rooms, equipped with amenities like first aid and sanitary napkin vending machines, are provided for female students. International Women's Day is observed with events celebrating women's achievements and empowerment. Student assignments include creative works, such as posters, on gender equity. The boys' hostel in Abids, Hyderabad, offers amenities, surveillance, and strict behavioral guidelines. The university ensures the safety of all students by having two entry points with security personnel and ID card checks. Awareness programs for mothers focus on sustainable lifestyles and women empowerment.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	Gender sensitization programs are conducted at regular intervals
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Counseling sessions by SHE teams on various safety and security measures are provided regularly

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented comprehensive waste management facilities for various wastetypes. For degradable waste, each department is equipped with dustbins using biodegradable bin covers to facilitate easy collection and disposal. Solid waste management involves providing two bins per department—one for plastic waste and one for paper waste. Paper waste is sent to Sameeksha, an organization with an MoU for recycling. For e-waste management, Z Enviro, under an MoU,handles e-waste from computer labs, with a dedicated collection point in the ground floor lobby.Liquid waste management includes proper drainage systems and treatment processes to ensure safedisposal.The waste recycling system emphasizes segregation at source, with paper and plastic wastechanneled to recycling partners. These measures reflect the institution's commitment to sustainablewaste management, ensuring compliance with environmental regulations and promoting a cleancampus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Institution provides an Inclusive Environment for everyone with tolerance and harmony towards Cultural, Regional, Linguistic, Communal Socioeconomic and Other diversities. Important commemorative days are celebrated on the University Campus such as Republic Day and Independence Day. AmbedkarJayanti is celebrated by honouring the leader and a talk is usually given about his principles, ideology and contribution to sensitise the students and make them aware of social issues. Women's Day is celebrated to make all student groups aware of the need and importance of gender equity. Cultural events, especially on Annual Day, typically include items drawn from various ethnic, regional and linguistic backgrounds. Students are drawn from various regions including the North-Eastern states and such events give them an opportunity to showcase their culture as well as talent.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Curriculum incorporates courses focusing on values, ethics, and cultural understanding to promote holistic student development. Mandatory "Values and Ethics" courses (2 credits) encourage reflection on personal and social responsibility, and also celebrate commemorative days to emphasize constitutional obligations. A "Cultural and Political Studies" course analyzes caste systems, gender inequalities, and cultural models through group discussions, workshops, and case studies focusing on confidence, character building, and teamwork. Interactive sessions emphasize life values like love, family, and health; and related societal responsibilities. Awareness programs address behavioural values and integrate physical, intellectual, emotional, and spiritual dimensions. Students are also encouraged to perform activities like creating greeting cards for classmates, setting summer resolutions, and understanding water conservation and environmental issues through the creation of posters. The overall goal is to empower students through a holistic approach incorporating values, social responsibility, and environmental awareness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university actively promotes a diverse range of commemorative days, events, and festivals, fostering enthusiasm and participation among faculty, students, and staff. Celebrations include national holidays like Independence and Republic Day, alongside religious festivals such as Ganesh Chaturthi, Bathukamma, Diwali, Ramzan, and Christmas. The university also holds events related to professional fields (e.g., World Town Planners Day) and encourages extracurricular activities like poster making, elocution, and essay

writing. Efforts are made to promote togetherness and social harmony, including celebrating Women's Day, and encouraging eco-friendly practices (e.g., eco-friendly Ganesha idols, green Diwali). Physical fitness is promoted through yoga and sports. The university acknowledges and celebrates significant historical figures, such as Gandhi and Dr. B.R. Ambedkar. Student involvement is crucial across all these celebrations, with active participation from all communities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Practicing Experts from the field are invited as
    1. Visiting Faculty on a regular basis to cover up to 20% of the total teaching load,
    2. as part of jury for Viva-voce exams,
    3. to deliver special lectures which are open for all students and faculty,
    4. to conduct workshops (one-day to week-long) on the campus,
    5. 'Meet the Artist' programme where the artist is in campus for a week, engaging in demos, talks and one-on-one mentoring with students and faculty.
2. MoU with Professional bodies
    1. The University has MoUs with professional bodies including Indian Institute of Interior Designers, Indian Plumbing Association (student chapter), Cinematography Association etc. These initiatives have helped in easy identification of scope to students for internship, part-time and full-time employment opportunities.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Most of the senior & leading Architects & Artists, Art teachers of the region are Alumni of the institution. In keeping with contemporary developments in technology and societal needs, new programs have been introduced, which are one of a kind in the country. These programs are Digital Techniques for Design and

Planning (B.Tech. DTDP), Facilities and Services Planning (B.Tech. FSP), Animation (BFA Animation). The University being an affiliating State Institution, has encouraged diverse programs in the affiliated institutions such as Film making, VFX User Interface& User Experience, Gaming, Augmented Reality & Virtual Reality etc. The Creative work done in these studios follows an intense iterative process (teacher student ratio of 1:10 is usually maintained in the studio classes). The University with its city centre campus gives locational advantages, enabling easy access to professionals and experts as visiting faculty on a regular basis. It allows the students to work on part time basis with various practitioners. A world without Architects, artists and creative people is unimaginable. The University produces the best of Architects, Planners, Designers and Artists with a unique identity associated with this old institution at Hyderabad. The Alumni of the University have occupied prestigious and responsible positions in various organisations, stand as unique testimony.

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic year (2024-25)

1. Strengthen the student centric approach by adopting innovative teaching learning techniques.
2. Increase the online learning component & develop more econtent on University portal.
3. Reinforce the research activity that has already been initiated in the previous year.
4. Plan for a slew of certification level courses, for opening up the learning opportunities for different segments of the local community.
5. Rationalise and optimise the existing spatial resources by reconfiguring the spatial units, time table organisation etc.
6. Enhance the professionals-institution interaction by leveraging the institution's infrastructural resources like library, seminar halls, IT facilities, auditorium etc.
7. Increase the digital automation further to the next level.
8. To conduct Academic & Administrative Audits.
9. To engage in Consultancy activities for public and private sector.