YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Jawaharlal Nehru Architecture and Fine Arts University
• Name of the Head of the institution	Prof. Dr. N. Kavita Daryani Rao
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023319511
• Mobile no	9177224007
• Registered e-mail	vc@jnafau.ac.in
• Alternate e-mail address	naac@jnafua.ac.in
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500028
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	**Prof. M. Vinod Ganesh**
• Phone no./Alternate phone no	**04023321226**
• Mobile	**9100916197**
• IQAC e-mail address	**coordinatornaac@jnafau.ac.in**
• Alternate Email address	**naac@jnafau.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jnafau.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jnafau.ac.in/calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.62**	**2021**	**06/12/2021**	**05/12/2026**

6.Date of Establishment of IQAC	**18/07/2017**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The University has taken following initiatives Training program conducted on "Mentoring" to the faculty members Appointed Student Counselor on the campus Code of conduct was revised and circulated among the stakeholders Based on Outcome Based Education (OBE), Syllabus review carried out for R22 regulations Conducted workshops & seminars on Rainwater Harvesting, Gender sensitization and Green initiatives have been set to roll out An adhoc executive committee was constituted to formulate the association byelaws and register a fresh university alumini association

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To initiate the process of formualting revised regulations and revision of course structure and syllabus	**The Exercise of revising syllabus and academic regualtions was carried out**
To establish student clubs at university such as Heritage club, Film screeing club, Music club etc	**The Principals were requested to identify student and faculty coordinators and start different student clubs, magazines and condcut related activities**
To initiate mentoring process	**The Mentoring program document prepared and circulated**

13. Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Standing Academic Committee	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

16.Multidisciplinary / interdisciplinary

The Programs being offered by JNAFAU are intrinsically multidisciplinary in nature. Ex: Planning Department curriculum has behavioural sciences. Sociology, Climatology Human Settlements, In addition, the students get trained in digital skills including GIS etc. Similarly Architecture students study Energy systems & Energy Audit, Building economics and sociology, Disaster management, Green Buildings technologies. Core courses themselves are drawn from wider range of disciplines like Heating Ventilation and Air Conditioning Services (HVAC), Water Supply, Sanitation, Plumbing Services, Acoustics, Climatology, Structural Engineering and Site Surveying Courses etc., In addition electives introduced as part of CBCS curriculum bring into focus courses like Universal Design, Disaster Resistant Architecture, Furniture & Product Design, Journalism. Through the open elective stream courses like Cultural and Political Studies and Art History are included. Environmental Sciences course is mandatory course for all the programs.

17.Academic bank of credits (ABC):

As all the programs are CBCS compliant and every semester the number of credits completed by the student are recorded, the process of generating Academic bank of credits (ABC) can be taken up seamlessly once the unique identification of students is created. However the process of availing multiple entry and exit options becomes feasible based on the regulations given by the UGC and approved by the relevant bodies like COA and AICTE. The Institution is in the process of registering under the ABC.

18.Skill development:

Institution is providing value based education by including the courses like Universal Human Values, Soft Skills, Digital skills,

Communication skills, Life Skills, and Professional Ethics. All the programs in the Institution engage the services of Industry Veterans and Master Crafts persons to provide vocation skills. Specifically students of planning department are trained in GIS skills. Painting department conducts workshops in focal areas like Kalamkari, Cheriyal etc at regular intervals.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Culture and History is an integral part of programs like Architecture, Painting and Sculpture. The major streams in Indian knowledge system, Vasthu Shastra, Temple Architecture and Vernacular Architecture are incorporated in the study of Architecture program. Courses like Indian and Regional Art History, Indigenous Printing Techniques with home grown materials are taught in Fine Arts Programs.

As part of activities that address students' diversity and Slow and Fast learners, students are encouraged to speak in their mother tongue or local dialect.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Exercise of revising syllabus and Academic Regulations has been started in the beginning of 2022 to incorporate Outcome Based Education (OBE). Workshops were conducted by eminent Academic Administrators identified by NAAC as part of capacity building towards adopting OBE System and training faculty members in curriculum design and development as per the OBE.

21.Distance education/online education:

During Covid19 period online education is adopted by the faculty members of the Institute using various platforms such as Zoom, Google Meet, WebEx etc., in the teaching learning process. Students are encouraged to take MOOCs courses for Professional and Open Electives offered by SWAYAM Portal etc.,

Extended Profile

1.Programme

1.1	**22**
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	**10**
Number of departments offering academic programmes	

2.Student

2.1	**1978**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**874**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**3557**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**0**
Number of revaluation applications during the year	

3.Academic

3.1	**707**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	**112**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**2665**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**309**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**46 Class romm and 6 Seminar Halls**
Total number of classrooms and seminar halls	

4.4	**597**
Total number of computers in the campus for academic purpose	

4.5	**341.16**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University programmes focus on the built environment and visual art. As such, the program outcomes have relevance to various development needs and are aligned with governmental policies.

Some of the important National Policies which have been kept in mind for the curriculum are the National Housing Policy (February 2020), Persons with Disabilities (2018), National Environment Policy (2006), Smart Cities Mission (2015), HRIDAY (Jan 2015), AMRUT and Infrastructure Policy. Apart from this, the UN Environment Programme and the Sustainable Development Goals, and UNESCO Heritage Policy are also taken as reference points. Most of the programmes in the SPA reflect those concerns.

The regional concerns are reflected in the State Government ICT Policy 2021, and TS Gaming Animation Policy 2016. In view of the extensive digital technology currently available and also under development,two innovative programmes were started i.e., the B.Tech. (Digital Techniques for Design &Planning) and BFA in Animation.

The Exercise of revising syllabus and Academic Regulations has been started in the beginning of 2022 to incorporate Outcome Based Education (OBE). Workshops were conducted by eminent Academic Administrators identified by NAAC as part of capacity building towards adopting OBE System and training faculty members in curriculum design and development as per the OBE.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

226

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues pertaining to the professional ethics, gender, Human values and Sustainability and environment, the University has courses included into the curriculum like Value Education and Environmental Studies. Courses like Art History covers syllabus pertaining to gender identities and cultural identity.

The University has introduced a course 'Environmental Studies' in all the academic programmes to increase awareness about Environment. Curriculum in Fine Arts and Architecture gives emphasis on sensitizing students on environmental issues, energy conservation, green rating in buildings and sustainable practices in buildings. The understanding of the complexities of Architectural design requires spaces responding to anthropometrics, gender specific issues leading to solutions for better living environment, safety and security of women and children. Professional practice course in architecture programme deals with technicalities of professional code of conduct, professional ethics, management skills duties and liabilities of an Architect.

Institute organizes activities like tree plantation, public awareness during festival season, importance of Blood donation and blood donation camps, importance of hygiene and individual responsibilities, making eco friendly Ganesh idols etc.

Preparation of water harvesting pits, beautification of various flyovers and walls of Hyderabad city with mural painting using mixed media and colours. Sculptures using scrap materials were made and installed in the different junction of Hyderabad city.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

829

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

643

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

487

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University identifies slow learners on the basis of their performance in external examinations & sessional work and the University takes all precautions not to stigmatize slow learners in the process of identifying them. The students are given quizzes, spot tests in the 1&2 weeks of classes to identify their level of participation and readiness to learn.

Extra sessions, special classes are conducted for their benefit. Counseling sessions are held by following mentor-mentee process, for providing personalized support to students. Preparatory classes are held by forming students into groups, so that each group will have a combination of slow learners and advanced learners. The advanced learners explain the concepts to peers by way of group discussion.

Faculty mentors and respective Heads of Departments regularly review academic progress and counsel students to improve performance and ensure academic growth. Slow learners are given practice assignments, encouraged to engage in social and institutional activities to develop social skills.

Advanced learners with quick learning abilities are encouraged to participate in national, international competitions of students and also attend seminar and conferences conducted outside the

institution. Faculty members guide them for career planning and in preparation for competitive exams.

A robust Mentoring Program document instituted listing activities for mentor, mentee interaction. An experienced counselor is appointed to handle mental health issues and meet students once in a month.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1972	112

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In the curriculum, students perform live case studies as an experiential learning. Students understand document and analyze the case study and are usually done in groups. Each group presents their study, literature and data to the entire class under the supervision of the faculty.

Students come out with several alternative solutions, by adopting different approaches in a creative manner. The teachers help students in evaluating these alternatives and come up with a solution by selecting one or taking the Synergy of more than one alternative. Periodic reviews are conducted by the faculty for each student, in the presence of the entire class leading to participative learning and student centric, where faculty members become facilitators.

Activities like field visits, model making, group discussions,

presentations and workshops by experts, guest lectures and industry interactions, role play etc make the learning process student centric.

Real world issues are discussed in the presence of jury members and visiting faculty drawn from practicing professionals. Discussions are held in soft skills, managerial communications, business adoptions etc.

Questionnaire design, research methodology, data collection on specific topics are taken up by the students under the supervision of senior faculty.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The content relating to the disciplines in the university is primarily visual in nature requiring visual presentation in the class for effective teaching. In addition to chalk and talk medium of teaching, visual medium with complete digital presentation mode of teaching is adopted. PowerPoint presentations, enabled with animations and simulations, e-content, live-videos, technical papers in the form of PDF, e-books are the most frequently used resources in the class. Creative fields students are given an opportunity to present case studies, field visits and literature study from books and journals content available in the internet, live demonstration, expert talks, documentaries relevant to the subject curriculum and the Global reference, video clipping of important topics are projected for clear understanding and enhanced learning.

Use of Google classroom, data bases and other modes of Technology are adopted to deploy the e-content.

Use of AutoCAD, sketch up, Photoshop, 3DX Max, Adobe Premiere, Maya etc are quite common. Digital cameras, tablets, classroom talkies are used, while teaching the subjects. VFX room facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources. Labs are equipped with smart Board.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1083

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

6

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

By integrating the Information Technology with Examination Management System have brought lot of improvements in the examination procedures and process which made ease in the internal assessment and end-semester assessment helped to maintain the student's records from first semester to final semester and also enables to know the backlogs subject by the students while they are

registering for the exams.

As a part of IT integration, started an online student services portal for applying of certificates by the individual student and also Online Degree certificate verification which enables the various verification stakeholders to verify the certificates. The following few improvements were observed after IT integration:

- Better coordination between University and the Colleges.
- Support for Examination branch officers to give better services to the administrative staff, teaching staff and to the students.
- Improves efficiency and transparency in the whole examination management system of the Institution.
- Minimized paper work within the departments.

Communication and data transfer pertaining to exams, results between institution and Colleges in a faster mode.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University clearly defined learning outcomes for all academic programmes and courses of the study. They are instrumental in achieving the mission and objectives of the University. All departments organize orientation program for the first year undergraduate and postgraduate students in which the broad program objectives and courses are explained. The Learning outcomes are

measurable and expressed clearly the knowledge, skills, and competencies that students are expected to acquire after completing their programme of study. The faculty, library, labs, technology and pedagogy to be adopted for effective course delivery and student learning are determined in consonance with the learning outcomes to be achieved. The outcomes of every programmes/courses are assessed and measured at regular intervals through defined process by the respective teachers to identify the extent to which goals are accomplished. If any gaps are noticed after careful analysis, these are addressed through clear cut action plans in a scientific manner to maximize the learning of each and every student. The assessment of student learning outcomes is done by using direct and indirect measurement tools.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The main methods employed to evaluate the outcomes include internal assignments and semester-end examinations. In addition to them, vivavoce, thesis, portfolios are other methods of measuring learning outcomes that are embedded in the syllabus.

The assessment followed includes:

- Distribution of marks for internal assessment and end-exam Examination is generally 50% each. For few courses, it is total internal assessment.
- In case of Thesis, Internship courses and Studio courses, the end semester is done through jury and viva-voce. For theory subjects end semester exam is a written exam.
- The internal assessment of all the subjects is done by means of assignments, quizzes, Juries, presentations, market surveys, field visits and case studies.

The Internal assessments have weightage varying from 30%-50% depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. End semester Examination is a written examination/viva-voce/lab examination, depending upon course type. The weightage of end semester examination varies from 50%-70%.

University conducts End examinations in all theory courses. In the

final semester, the students need to choose a topic and submit a thesis on it. They are to undergo internship in any of the reputed firms. Students with impressive performance will be offered employment by these firms. The feedback of the prospective employers, who conduct campus interviews in the University is also another measure to evaluate the program outcomes, as well as program specific outcomes, and course outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

737

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.jnafau.ac.in/aqar/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a well-defined research policy to undertake quality research which is innovative, relevant, transparent ethical and within the applicable norms and standards of relevant bodies.

The policy provided guidelines to conduct inter/multi/trans - disciplinary research and collaborate with government, industry and other organizations to conduct research on topics that address societal needs and align with National mission.

The University Research and Development Cell monitor the research

activities, Doctoral Research work and Innovation centre activities on regular basis.

The R&D Cell to strengthen and undertake research in thrust areas of Built Environment Design, Visual Arts, under the direction of R&D Committee had undertaken the following activities in

a) Financial grants to contract faculty and students to conduct research.

b) Orientation classes to strengthen research skills among UG & PG students to produce quality Project work/Thesis that can be presented in conferences/publish in Journals.

c) Faculty from constituent Colleges Applied for Sponsored Research Project.

d) Initiated to develop infrastructure facilities to carry out research works.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University with the encouragement of State Government has established an incubation centre in 2017 and constituted an advisory committee with eminent and experienced members to guide and strengthen research activities, which would foster innovation and meet global demand.

The main objectives of the incubation centre is to undertake research in Built environment, Design and Visual Arts to address the environmental and social concerns for better living. The University initially has identified the following three thrust areas.

1. Rain water Harvesting & Management

2. Affordable Housing

3. Affordable Art

The following selected research activities were undertaken in the Years 2020-21.

1. Rain Water Harvesting & Management : JNAFAU Blues club was established to indentify and encourage students and faculty interested in water management to work on Water, Sanitation and

Hygiene sector. Talks, Webinars and works hops were organized for students.

2. Affordable Housing: Workshop on Affordable Housing addressing Thermal Comfort, Energy efficiency and liveability was conducted jointly by CSE and JNAFAU.

3. Affordable Art: Several workshops were conducted in Affordable Art by Department of Painting CFA. Such Kalmkari, Chariyal paintings and Reverse Glass Painting to be incorporated in Utility Art works.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

As a matter of policy, the university and its units encourage faculty members to undertake consultancy work so as to enrich the professional experience and knowledge of faculty members and thus make them better educators. Consultancy projects provide a firsthand knowledge of the current problems of profession which is very helpful in turning the curriculum to the national needs. The faculty members get an opportunity to apply their ideas under practical experience and in the process help their students in finding a job. All consultancy and related jobs need to be structured and executed:

1. In the spirit of promoting university-profession interaction,

2. As a vehicle for augmenting the levels of excellence in teaching and research,

3. As one way of training and placing of university graduates and 4. In the process of achieving the above three, generate funds.

All training programs organized for outside agencies will also be treated as consultancy work and these guidelines will apply to them also. This document is a guide to the implementation of these processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The NSS unit of the University conducts activities such as blood donation camp, disaster relief drives for natural calamities, Haritha Haram, awareness about environmental issues etc. at regular intervals.

The university is a part of Hyderabad Design Week- World Design Forum to portray the theme of Humanizing Design to tackle some of the greatest challenges being faced today. The students of Architecture are part of the Heritage Walks for the awareness of Built Heritage among the neighborhood. The Planning department works on the different issues of Urban and Rural areas development for the welfare of the society. And take part in the surveys and analysis for the Government for Household survey for various projects.

Impact of Community Extension Activities on Students

Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the importance of clean environment in human health and contribute to the National

Swachh Bharat Abhiyan. Students and staff participate voluntarily in community based activities with neighborhood to organize awareness programs, workshops, rallies and road shows on themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness and empowerment of women etc.,

Exposure to extension and outreach activities sensitize the students towards social issues and also find solutions to social problems. It helps to build cooperation with NGOs and other organizations to carry forward humanitarian work in future.

The University has undertaken Covid Testing and Vaccination drive and regular disinfection of all the facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during

the year

749

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has developed well equipped campus with facilities and learning teaching resources as per the curriculum requirements

and norms of statutory/regulatory bodies.

- **Studio and lecture halls for effective teaching and learning processes well equipped with ICT facilities including Smart Boards, Projectors, standard drafting tables. Easels and lockers for storing art materials.**
- **Seminar Halls and Computer labs with AV equipment and digital aids, Laboratories with required equipment for Climatology, Survey & Levelling, Model making/Workshop and Construction Yard for practical learning with hands on experience for the students.**
- **The Library has good quality collections of reference books, original sources, archival material/rare historical objects of considerable research value and general text books, as well as national and international journals. Library resources with numerous volumes of books and journals published by national and international publishers, E-books and theses books etc. with computerized catalogue system.**
- **The other facilities include sports and games facilities, multi-use hall for purposes of exhibitions, student's events, common rooms for students. Auditorium, Canteen, Tuck shop/Stationary shop with Reprography section etc.**
- **The University provides a hostel facility for boys located in the heart of the city.**

An Archive and Documentation center was established to have both digital and physical archived images of various art forms, colour plates, video and audio recordings which can be used for art history and practical classes as well as for research purposes, who choose "Minor Research Project" as their elective

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University provides the following Indoor games and Outdoor games facilities.

Indoor games

Outdoor games

Table Tennis

Chess Caroms

Snooker Board 12 station

gym etc.

Cricket Foot-ball Volley-ball Kho-ko Badminton etc.

- **Shuttle/badminton Court**
- **Multi use ground used for various sports- Volley ball, Throw ball, Tennicoit, etc.**
- **Indoor sports room with caroms, chess, pool, table tennis, etc. facilities.**
- **Equipment of treadmill, exercise cycle is available to ensure fitness of students.**
- **Yoga workshops are intermittently organized during the celebrations.**
- **Hiring of Hockey ground for cricket sport during the fest to encourage the spirit of play.**
- **The university has an indoor auditorium of 600 seat capacity with a backstage greenroom.**
- **The cultural & sport activities are conducted annually to make sure the students take part in the inter department competitions, and inter college competitions held for various occasions and events.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

One of the premier Institutions in India offering Fine Arts, Architecture and Visual Art courses. It is centrally located in the heart of the Hyderabad city. Campus has Art Gallery, Exhibition Spaces used for several occasions to showcase the student's projects, portfolio works.

Both the colleges have seminar halls equipped with AV systems & projector facility, apart from these SMART classrooms were provided in every department for effective learning.

Accessibility to upgraded technological equipment for cutting, casting, modern editing equipment, printing, etc., such as 3D printer, Laser Cutting Machine is provided for the students

learning.

University has a stationery/convenient store where multi use equipment or materials for academics is available for students in the campus. Centralized canteen facility is available for students and faculty. As it is a meeting point for students of various departments to share a common platform with a conjoined Open Air Theater used for seating.

A separate Printmaking studio provides space for teaching handmade printmaking methods like Lithography, Etching, Aqua Tint, casting with different metals, Wood cuts and Serigraphy.

Fine Arts College has a state of art Gallery, with 2400 sq. ft. area named Nehru Art Gallery. In this gallery eminent artist from all over India showcase their works for the benefit of students. Students also showcase in solo or groups their project, portfolio, mini project, paintings, sculpture, mixed media, graphics design works.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

179.82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

JNAFAU has two constituent colleges SPA & CFA. Both the libraries are automated. Library and Information Centre (LIC) is a Knowledge hub containing rich and comprehensive high quality information resources on architecture, Interior design, Urban & Regional planning, Animation, Applied Arts, Painting, Photography, and Sculpture etc. LIC provides access to wide range of information resources to support the teaching and research needs of students and

faculty.

The SPA Library used VTLS Virtua Integrated Software package for library automation in 2006 and changed to "NewGenLib" Open Source Integrated Library Management Software in 2015.CFA Library used Koha an integrated Software package in 2017 for computerization. Library and Information Centre has developed library database for 5280 books. Library has automated all operations Acquisition, circulation and generation of reports. The library bibliographical database consists of all the books, back volumes of periodicals, CDs/DVDs, current journals and theses/dissertations. The database is accessible to all users within the library. Computers are placed in library information center to use online public access catalog (OPAC) and Internet to access library resources.

Digital Library Software "DSpace" was installed in November 2018. Digital Resources such as CD-ROMs, DVDs, Video cassettes etc on wide range of topics are available. Computer systems with Internet connectivity are provided to access these digital resources. Facility for individual and group viewing of educational videos/DVDs is being made available in LIC.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

68

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

JNAFAU has clear policy regarding Information Technology, and is always in the forefront in adopting technologies and providing IT enabled service to all its stakeholders. JNAFAU has appropriate budgetary provision for expansion and updating its IT facilities including Wi-Fi.

Vision and Mission Statement of JNAFAU information Technology policy:

Vision: To provide state of the art IT infrastructure and make all university content and services IT enabled.

Mission: To update the information technology infrastructure regularly and remain at the cutting edge of technology. To conform to legalized use of software systems and applications. To provide fail safe and secure IT infrastructure that can provide a platform for all type of information, statics and dynamics.

The University has BSNL, NKN, optic cables are available for faster and efficient connectivity. Old and outdated computers are upgraded periodically. They are either replaced or enhanced with respect to configuration. Additional computing facilities are added based on

the need arising out of requirements of students, research scholars and faculty. An amount of Rs. 3.56 lakhs were spent and maintenance and upgradation of IT facilities in the University.

Whenever there is a requirement for upgrading and maintenance of IT facilities, the respective departments submits their proposal to the IT CELL for consideration. These proposals are evaluated by IT CELL and recommend the same to the University for necessary approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1978	597

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

58.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the Departments have good infrastructure facilities as per the requirements of AICTE/Council of Architecture norms. Studios and lecture halls are well equipped with ICT facilities that include Smart Boards, Projectors, necessary furniture of drafting tables and stools, light box for animation, bench desks, etc.

The Libraries of the University follow well established systems and clearly defined procedures for maintaining and utilising Library's resources and services. Standard book acquisition policy is also formulated for need based collection in various subjects.

The colleges have well maintained seminar halls with multimedia projectors to conduct workshops/conferences etc. the maintenance of these like air conditioning, electricity, internet and software up gradation for projectors and the services of AV System are done by the authorized service providers or by outsourcing service.

Computer labs with proper computer systems and software are installed for skill development. All the computer labs are air conditioned and the service and maintenance is done through authorized outsourced agencies under the supervision of Building Maintenance Officers.

Maintenance of all the physical and academic facilities is monitored by Building maintenance officers regularly and efforts are made to remove the obsolete equipment. Registers are maintained to record the utilisation of Computer labs, Library and other laboratories by the students and faculty members.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

268

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a

team event should be counted as one) during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As a student-centric approach, students are involved in various committees to ensure participation in decision making, participative governance and to organize activities such as debates, symposia and lectures on various topics relevant to the academic and social objectives of the institution.

The Telangana State Government has not allowed Students Unions in Universities from several years. However, JNAFAU has taken the following initiatives:

1. Student members are included in College Academic Committee of both the Constituent Colleges. Other committees where students are included are

Department Advisory Committee/ Class Review Committee;

Anti-Ragging Committee

1. Students are involved with national level inter college activities that include NASA and NOSPLAN, with elected student representatives leading the team

2. Student Clubs have been initiated, which include Magazine Club, Blues (for Rainwater Harvesting Initiatives)

3. Annual day events are conducted, for which fund-raising, planning and detailed event management is done by the students. This event also includes display of student works. School of Planning & architecture conduct 'Manasara' and College of Fine Arts conducts the 'Art Fair'.

4. 'Out of the Box' is an in-house quarterly magazine of the Painting Department, managed by the students, mentored by the faculty.

Students screen 'Friday film', monthly films shows related to artists and relevant topics and later participate in discussions and reviews.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

1. The active involvement of alumni in teaching-learning as Visiting and Expert Faculty to the extent of 20% of teaching load and as jury members.

2. Special Lectures are organised when alumni from other cities and countries visit Hyderabad.

3. Alumni recruit students as Interns in their design offices, and provide full-time employment. They give opportunities to participate in art camps and shows. Alumni include well-known and reputed architects, artists, photographers and Animators.

4. A major contribution of a group of Alumni has been their valuable efforts in designing the University Auditorium (completed) and Students Canteen (ongoing).

5. The Alumni network with faculty & student fraternity, using social media as informal means of interaction.

A few distinguished alumni instituted annual scholarships and gold medals during convocations.

Alumni from the self-financing programs were operating through the

individual alumni chapters. The process of reconstituting the University Alumni Association to include members from these programs too has been initiated on 22nd July, 2022 by inviting representative members of alumni from each program, available in Hyderabad.

An adhoc executive committee was constituted to formulate the Association byelaws and register afresh University Alumni Association.

The detail of meeting held is enclosed. The registration process was also successfully completed on 11th March 2023. The entire alumni from all the programs offered by the University are in the process of registering in to the Association.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the University are reflected in the academic and administrative governance the university. The organisational structure describes the academic and academic governance.

The following authorities/administrative bodies are constituted to ensure congruency between plan, action taken and the outcome. They include External Experts of repute as well as State Government representatives from Education and Finance Departments.

1.The Executive Council:

Determines and regulates the policies relating to all the affairs of the University in accordance with the provisions of the Act and the statutes, Ordinances and regulations

2. Finance Committee: monitors budget and approves various proposed activities.

3. Academic Senate is the highest academic body driving the curriculum, award of degrees etc.

4. Planning and Monitoring Board: Monitors the developmental programmes of teaching and research in the University.

The following Committees at the University level ensure a decentralised and democratic process of decision making:

1. Standing Committee for Academic Planning:

2. Board of Studies for curriculum development

3. Research & Development Cell

4. Consultancy Cell

5. Nodal Officers for SC & ST, BC

The University ensures that the teaching and non-teaching staff are empowered with academic and administrative skills for independent functioning, by deputing them to refresher and training programmes.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Every major Unit of the University is headed by an independent officer, who runs the day-to-day business of the respective section, such as Exams, Admissions, Academic and Planning, Hostel Warden, NSS Co-ordinator etc. However, all policy decisions are taken by the Standing Committee, which consists of all Directors. Major financial decisions and changes in policies are discussed and resolved at this point.

If required, these are then taken to higher level bodies at

University level for final approval.

College level Committees such as CAC, Anti-Ragging etc. ensure decentralised academic administration. Further, Department Advisory Committees and Class Review Committees also ensure departmental independence.

Decentralization is one of the important aspects of Higher Education reform in the University. The University has adopted a very effective strategy of decentralizing by delegating administrative powers both at the University and College levels as follows:

The participatory approach helps in exchange of ideas & perspectives, enhances collaborative work and greater involvement among faculty, administrators, students and other stakeholders and leads to capacity building

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

R&D Cell of JNAFA University was established with a vision to incentivize the research activities in the University and establish it as research centre of repute in Architecture, Planning, fine arts and the allied multi-disciplinary areas.

Fostering an effective research ecosystem towards strengthening the research activities the R&D Cell has

1. Identified Thrust areas and formulated research directions in different disciplines. Disbursed research grants to young faculty and students shortlisted from the proposals submitted.
2. Week long FDP on "Research Methodology" with 16 experts delivering lectures, interactive sessions with an outcome of participants presenting their research topic, methodologies and progress made. 360 participants from University & affiliated colleges.
3. A three day work shop on 'Mapping Research Ideas' with 30 participants that helped research scholars to interact & exchange ideas and formulate research guide lines.
4. Signed MoU's with other Academic institution & professional bodies to encourage inter disciplinary & Multi-disciplinary

research that is socially relevant and contributes significantly to development of research culture.

5. Contributed to Curriculum development to include research as part of curriculum.

6. Established research lab.

Number of Scholars on rolls for Ph.D program - 32; Ph.Ds awarded - 18

Research grants disbursedFaculty- 14 ; Students - 06

Research Publications :2,6 in process.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive Council, Academic Senate, Planning and Monitoring Board, Finance Committee and Academic Standing Committee are the University bodies for functioning of the University in respect of Academic/Administrative/Financial Matters. The Executive Council is the highest body of the University to take final decision in any policies, administrative setup appointment and service rules procedures etc., of the University.

The University bodies mentioned above are functioning effectively and meetings are being conducted for every quarter or any time in emergency matters.

Appointment and Service matters of the staff members both Teaching and Non-Teaching

The recruitment and appointment of teaching faculty are being made through advertisement/notification under open competition through selection committee constituted as per JNAFAU Act No. 31 of 2008. In addition to direct recruitment of teaching faculty the promotions under Career Advancement Scheme of the UGC is also followed to the benefit of the teachers with regard to promotion as Professor, Associate Professor, and award of SGS etc.

The recruitment of Non-Teaching post is also made through notification under open competition and selected through selection committee. At present the recruitment of Non-Teaching post is banned

from the State Government last ten years and persons are engaged through Man power agency. However, the compassionate appointments are being made upto the cadre of Junior Assistants to the benefit of the deceased families of the University as State Government norms.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	B. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- The University is following Performance Appraisal System as per UGC guidelines for Teaching staff under Career Advancement Scheme (CAS) and for Non-Teaching staff promotions the State Government rules are being followed. For full-time Contract Faculty also a Performance Appraisal System has been devised.
- Faculty members are encouraged to attend and to conduct training programs / workshop / seminars / conferences. For Non-Teaching staff university deputes them to MCRHRD Institute, NAC centre for various orientation and refresher programmes.
- The University has in house General Provident Fund section which enables all the staff members for speedy withdrawal of their savings whenever required on a short notice.
- Provision of Maternity & Paternity Leave for all eligible employees as per service rules. University also has a list of hospital lsand diagnostic centers under the reimbursement facility.
- Annual Increments are given to all employees to help in coping

> with rising prices.
> - JNAFAU Campus Store is available on the Campus to cater to the needs of regular and specialised stationery etc. It also sells all the items required for art and architecture courses.

JNAFAU has a sports complex with gymnasium with modern equipment, table tennis, volleyball, yoga and aerobics.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

195

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university has five bachelors programme under self supporting scheme (SSS) through which the revenue generated is given as salary to outsourcing and contract staff. Both the collages conduct short term courses for the benefit of professional, House wives and school students during summer vacations.

Both the colleges have a Seminar hall with capacity of 80 seats each, equipped with audio-visual equipment, and 600 capacity auditorium will all facilities. These facilities are given on rental purposes when not in routine academic use. Sometimes the campus is given to film industry for shooting purpose.

The University has 23 affiliated colleges under Architecture and Visual Arts and Design programmes as it seeks to encourage skill development and strengthening of all creative faculties under its umbrella. Affiliation, admission fees and examination fees are additional sources of revenue.

Industrial Consultancy Services are taken up for the benefit of faculty members and students, to gain insight into practical aspects of these fields. The institutional share of funds received from the Consultancy activities is used towards purchase of equipment and infrastructure to the departments, purchase of books, journals and for the developments purpose of the departments.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Government of Telangana releases grants to meet the salaries of the staff members both Teaching and Non-teaching including pensioners.

The State Audit conducts financial and service audit every year on all revenue received by the University under various heads. All the routine rules prescribed under the Financial Code of the State are followed. All audit objections received during Audits are attended to either by detailed explanation, or by taking into consideration the objection.

The Accountant General Government of India also conducts audit every five years and it was last conducted in the year 2016., for the period 2008 to 2016. (Subsequently not conducted due to Covid pandemic).

For the last five years the State Audit Government of Telangana, audited the service matters and financial matters.

(a) Service Matters Audit includes Release of annual increments and postings, Promotions, Details of Earned Leave/Half pay leave account, Maintenance of the service registers, etc.

(b) Financial Matters: The accounts are audited including maintenance of cash book, /cheque book/bank statements, month wise reconciliation of the accounts.

The replies on the audit objections are being furnished to the audit and based on the replies most of the objections are resolved. If necessary, the recoveries are made from salaries of the staff members.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The first meeting of IQAC was held on 18th July 2017 with a purpose to make IQAC functional in JNAFAU so that a self-sustaining quality culture is created in the University at all levels.

The SSR for first cycle of accreditation was uploaded on 06.12.2020. Due to the covid pandemic, the Peer Team Visit could take place only in November 2021. Accreditation was received in December 2021.

As per requirement, the IQAC was reconstituted on 30.10.2019 and 21.3.2022 and subsequent to the first cycle of accreditation, the University has started taking steps to initiate activities related to Quality Assurance strategies and processes, as per the feedback received in the report. The list of activities and initiatives made by IQAC are

1. Student mentoring program formulated and streamlined.
2. Training program for mentors conducted.
3. Gender sensitization program conducted.
4. A program on 3600 Mental health was organized.
5. Green Campus initiatives have been set to roll out.
6. Code of Conduct for all the stake holders has been prepared and circulated.
7. Innovation ecosystem initiated.
8. Entrepreneurship initiations made.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on	A. Any 5 or all of the above

quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

After re-constitution of the IQAC, the shortfalls were being identified by a process of self review and self assessment and certain points were identified for taking action on them.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The entire campus is under 24*7 E-Surveillance with high resolution latest night vision cameras. This facility has recording in control room and is monitored for the safety of everyone. Entry of unwanted elements and general in the campus is monitored through these cameras. Security guards monitor visitors' movements, especially near canteen, parking, sports area, entrance of the college gates.

Both the colleges have separate restrooms for girls with proper ventilation and facilities. Separate girls' Common Room has facilities like bed, first aid box etc. For girl students a sanitary napkin vending machines is provided.

The course on 'Value Education' in the curriculum under Ability Enhancement sensitizes students regarding gender issues. University

also observes International Women's Day every year to sensitise staff and students about women's issues and gender equity. Women achievers are honoured for their achievements in their respective fields/areas and inspirational talks given on women empowerment. Students also work on assignments of arts works with creative ideas by making posters on these topics.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	To conduct atleast one gender sensitization program every year
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Counseling sessions by SHE teams on various safety and security measures are regularly provided

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	D. Any 1of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Students of all the disciplines are sensitized on Solid waste management especially segregation of Wet Waste and Dry Waste in order to follow 'No-waste' concept or 'Zero waste' approach in which the Wet Waste is used for decomposition and convert to Organic Manure and the Dry Waste will be re-used or sent for recycling

units. They are also given orientation to practice at home to manage the waste at source itself.

Liquid waste management:

Environmental field trips are mandatory according to UGC syllabus and each batch of students are taken to the 'Sewage Water Treatment Plant' (STP) at Amberpet. A resource person is arranged to give the sensitization on how the liquid waste (sewage waste) is collected from every house from small pipe lines to bigger one and finally to STP where the water is recycled and cleaned and sent back to the water bodies to be used for agriculture.

Waste recycling system: Students are sensitized on solid waste recycling and given orientation on Vermi-compost by the resource persons during their environment field visit to The "International Crops Research Institute for the SemiArid Tropics" (ICRISAT) located at Patancheru as part of the course on 'Environment Studies'.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways	B. Any 3 of the above

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Institution provides an Inclusive Environment for everyone with tolerance and harmony towards Cultural, Regional, Linguistic, Communal Socioeconomic and Other diversities.

Important commemorative days are celebrated on the University Campus such as Republic Day and Independence Day. AmbedkarJayanti is celebrated by honouring the leader and a talk is usually given about his principles, ideology and contribution to sensitise the students and make them aware of social issues.

Women's Day is celebrated to make all student groups aware of the need and importance of gender equity.

Cultural events, especially on Annual Day, typically include items drawn from various ethnic, regional and linguistic backgrounds. Students are drawn from various regions including the North-Eastern states and such events give them an opportunity to showcase their culture as well as talent.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Courses have been introduced in the curriculum to inculcate Values and Ethics. These are mandatory for all undergraduate courses, and carry 2 credits. It is included in the programmes as an Ability Enhancement Course. It encourages students to reflect on values. The expected skills are to deepen understanding motivation and responsibility with regard to personal and social choices, in relation to others, the community and the world at large.

As given in the previous section, commemorative days are also celebrated and talks are given to make students aware of constitutional obligations: values, rights, duties and responsibilities of citizens.

Another Course titled Cultural and Political Studies, the students are made aware of caste as a system and ideology; relationship between caste and class,; gender identities; inequalities in access to resources; cultural models, stereotyping etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates various commemorative days, events, festivals with immense enthusiasm. It encourages such extracurricular activities students get an opportunity to learn about the culture of the region. They participate in various competitions that include Voter's day poster making, elocution, essay writing, etc.

Every year, the University celebrates national festivals like Independence Day, Republic day to enhance the patriotic spirit among faculty, students and staff.

Activities like yoga, sports are conducted to maintain physical fitness of everyone in the college on Yoga Day.

The college celebrates various events related to the professional domains such as World Town Planners Day, World Plumbing Day, World Architecture Day, etc. by organizing seminars, workshops etc.

State festival of Batthukamma is commemorated with flower arrangements and community traditional dance in the campus. Festivals belonging to all religions are given importance. Students of all communities participate in the Eco-friendly 'Ganesha festival' usually made by the Fine Arts students. Ramzan feast is organised at the end of the fasting month. Christmas is celebrated with carol singing and cake cutting. Other cultural festivals such as 'Onam' and 'Bonalu' are celebrated as students arrive in traditional wear and distribute home-made food and snacks.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Bringing Expert Industrial Professionals to the Classroom

Objectives: -To expose the student to an understanding of the market.

-To enhance personal and professional interaction between students and professionals/experts

-To facilitate easy access between faculty and industry experts

Context: The nature of the programmes offered in the University are all practice oriented. It is crucial to expose the students to elements of the industry/market/practice to make them market-ready, relevant and updated. Practices:

1. Practicing Experts from the field are invited as 1) Visiting Faculty on a regular basis to cover up to 20% of the total teaching load, 2) as part of jury for Viva-voce exams, 3) to deliver special lectures which are open for all students and faculty, 4) to conduct workshops (one-day to week-long) on the campus, 5) 'Meet the Artist' programme where the artist is in campus for a week, engaging in demos, talks and one-on-one mentoring with students and faculty.

2. The University has MoUs with professional bodies including Indian Institute of Interior Designers, Indian Plumbing Association (student chapter), etc.

Evidence of success: These initiatives have helped in easy identification of scope to students for internship, part-time and full-time employment opportunities.

Problems encountered and resources required: Mainly procedural requirements needing resolution for smoother functioning.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

This is the third oldest Institution in the field of Fine Arts &Architecture in the country, having its antecedents in the Institution established by the Nizam of erstwhile Hyderabad State, in 1940,and has made a distinctive mark n in the region. Most of the senior & leading Architects & Artists, Art teachers of the region are Alumni of the institution.

In keeping with contemporary developments in technology and societal needs, new programs have been introduced, which are one of a kind in the country. These programs are Digital Techniques for Design and Planning (B.Tech. DTDP), Facilities and Services Planning (B.Tech. FSP), Animation (BFA Animation).

The University being an affiliating State Institution, has encouraged diverse programs in the affiliated institutions such as Film making, User Interface& User Experience, Gaming, Augmented Reality & Virtual Reality etc.

The teaching learning methods adopted in the anchor courses with high credits (6-9 credits each) are studio based and interactive. The Creative work done in these studios follows an intense iterative process (teacher student ratio of 1:10 is usually maintained in the studio classes).

The University with its city centre campus gives locational advantages, enabling easy access to professionals and experts as visiting faculty on a regular basis. It allows the students to work on part time basis with various practitioners.

A world without aesthetics, artists and creative people is unimaginable. The University produces the best of Architects, Planners, Designers and Artists with a unique identity associated with this old institution at Hyderabad.

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic year (2022-23)

i. Syllabus revision -Last revision was done in 2017-18. The exercise of revising the regulations ,course structure and detailed

syllabus for the programs being offered by the University is in advanced stage of completion.

ii. Strengthen the student centric approach by adopting innovative teaching learning techniques.

iii. Increase the online learning component & develop more e-content on University portal.

iv. Reinforce the research activity that has already been initiated in the previous year.

v. Plan for a slew of certification level courses ,for opening up the learning opportunities for different segments of the local community .

vi. Rationalise and optimise the existing spatial resources by reconfiguring the spatial units ,time table organisination etc.

vii. Enhance the professionals-institution interaction by leveraging the institution's infrastructural resources like library,seminar halls , IT facilities , auditorium etc,

viii. Increase the digital automation further to the next level.