



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JAWAHARLAL NEHRU ARCHITECTURE AND FINE ARTS UNIVERSITY

JNAFA UNIVERSITY, MAHAVEER MARG, MASAB TANK

500028

www.jnafau.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The state government of Telangana has been a front runner in several fields and has contributed substantially to promote higher education in the Country, including the needs of disciplines of Architecture and Fine Arts. Jawaharlal Nehru Architecture and Fine Arts University was formed in 2008 to meet the growing need for professionals in the field of Architecture , Fine Arts and related disciplines, catering not only to the local markets but also to provide quality human resource with expertise in the field to the global market.

It is the only State University offering education in Fine Arts, Architecture and allied disciplines. The University after formation in 2008 has introduced undergraduate programs in emerging disciplines of Built Environment and Visual Communications to meet today's market demand. The courses are novel and designed to meet the industry needs. The University has two constituent Colleges School of Planning & Architecture and College of Fine Arts and many colleges affiliated to it. The School of Planning & Architecture is having five Bachelors degree Programmes of which three were formed after University was established. The new courses are established to promote higher education in Interior Design, Building Services & Technology, and Digital Techniques for Design and Planning. All the new courses support the demand for education in specialized fields of Architecture and Planning. The College of Fine Arts has established Department of Bachelor of Fine Arts in 2008. The curriculum in newly introduced course has many skill development programs intertwined to increase the employability of the students. The Government policy of equity and access to all the classes of population is being followed by the University. The faculty in the university is highly qualified with many of them having Ph.D. as qualification, which is rare in Architecture and Fine Arts discipline. The faculty is involved in active research and consultancy activities. The faculty is highly motivated to develop their respective domains of knowledge and contribute to quality teaching. In addition to these the university is strengthening its research and consultancy cells and this initiated in encouraging active participation of industry in promoting quality education and employability.

Vision

- To emerge globally as centre of excellence in time honored as well as State of the Art knowledge and future technologies in diverse areas of Visual Arts and Built Environments.
- Participate in making public policy and apply the intellectual capacity of the institute to the needs of the region.
- Focus on sustainability and increase awareness of issues like energy, sustainability, heritage, which are of contemporary concern
- Act as a repository of information on Best Practices in Architecture and Fine Arts education
- Conduct professional and faculty development programmes to strengthen quality of teaching in all colleges under the umbrella of the University
- Develop an innovative and dynamic core curriculum focused towards experiential learning
- Establish close industry institute relation to mutually support each other

Mission

1. Inculcate a global presence of the University and global outlook in the students
2. To achieve accreditation by national bodies
3. To achieve professional excellence in all domains.
4. To promote research and innovation by promoting experiential and collaborative learning.
5. To build and strengthen relationship with private industry
6. Strengthen regional processes and indigenous, sustainable technologies.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The university is the only University offering courses in Fine Arts, Architecture and allied disciplines
- Being the only University in the Country has potential to meet global market demand for professionals in these specialized fields
- Provides higher education at under graduate, Post graduate and Doctoral levels
- The curriculum is designed for career oriented and skill based courses and has highly qualified faculty competent to take up active research and consultancy
- The courses offered provide great opportunity for employment in government sector and private sector
- Students are trained for entrepreneur skills
- Curriculum contains courses to match industry needs

Institutional Weakness

- As vacant posts are not filled and posts not sanctioned for new courses Lecture on contract basis are appointed who are less experienced.
- Poor Faculty cadre ratio hence faculty of rich experience and high qualifications are not available
- Inadequate facilities/labs due to non availability of funds from the Government
- Weak industry institute interaction
- Unable to take up active research work due to lack of funds
- Internal funding difficulties for projects/exchange programs and faculty development needs
- Difficulties in getting consultancy works in all disciplines due to lack of infrastructure and manpower
- Inadequate hostel facilities for boys
- No hostel facility for girls

Institutional Opportunity

- Growing demand for Career oriented courses offered by the university.
- The University has adequate scope to build National and International repute
- Growing demand for technically qualified people
- Career oriented courses linked with job markets would encourage more enrollments in the Institution and also more inflow of international students.
- Employment opportunities for students
- Establish Skill based training centers and workshops
- Research opportunities in specialized and niche areas
- Conduct faculty and development programs, conferences workshops and exchange programs

- Collaborations with industry
- Collaborations with institutes of higher learning (National & International)
- Contribute to research and innovation
- Contribute to domain knowledge in various disciplines
- Standard of the university can scale up and enhance the quality of education
- Establish centers for Excellency

Institutional Challenge

- Competition from new entrants at local, national & international levels
- Change in Technology
- Declining availability of qualified faculty due to delay in recruitment
- Reduced enrollment of girl students due to lack of hostel facilities
- Stringent regulatory measures

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University comprises of Fine Arts, Architecture and Technology offering a wide range of courses and specializations in Fine Arts, Architecture and Technology at Under graduation, Masters and Ph.D levels. The programmes offered are enriched by a unique blend of skills and knowledge ranging from traditional wisdom to contemporary times. Majority of the programmes being professional in nature, the students are trained to be self reliant and enterprising. The emphasis of the academic pursuits is on solving real life problems in a creative way. The university follows a robust and well articulated policy in design and development of the curriculum, within the purview of clear regulations, and oversees by the departments, professionals, Boards of studies and Academic senate. There is a clear focus on learning needs that are comprehensively reflected in course objectives and the expected outcomes relevant to each programme.

These equip the students in-depth domain knowledge, experimental learning with emphasis on creativity, problem solving needed for enterprise. To enhance employability, curriculum design comprises of knowledge, practical skills and Core values emphasizing real time problem solving.

The University strongly believes in inculcating human values, professional ethics, gender equality and promotions of sustainable development and environmental conservation. The choice based credit system adopted by the University together with the system of electives offer a wide range of choices to make the programmes close to the specific interests of the students. Curricula are designed based on needs of the practice domains, regional/national/international contexts and the feedback from professionals.

Teaching-learning and Evaluation

The University encourages creativity, demonstration for inspiring by example, with a strong emphasis on relating theoretical knowledge to practical application in its teaching-learning process. Apart from classroom teaching, fieldwork, case studies and practical demonstrations become important part of teaching-learning process. Students are encouraged to work in groups and present the same to the entire class under the close

supervision of the teachers to promote teamwork and conceptual learning. The core subjects based on creativity like Design Studio and Art Studio subjects are conducted by team of teachers to promote lot of interaction and dialogue between the teacher and the taught. In these subjects teacher to student ratio of 1:10 is strictly maintained to mentor the students to their full potential. Individual attention on each student, in these subjects promotes nurturing the individuality, the unique capabilities and the creativity of the student.

Concerns related to real-world issues provide interactive and experiential learning to the student by the contribution of practicing professionals as visiting faculty and jury members. Libraries are well stacked with latest as well as classic books and the students have easy access to journals and e-resources.

The academic calendar of the University is meticulously followed in conduct of classwork, preparatory leave and conduct of theory and practical examinations. Internal evaluation of the students is done continuously during the semester through diverse modes like tests, seminars, presentations, home assignments, field studies and market surveys. At the end of the each semester external examinations are conducted by the University in the form of written exam, practicals and viva-voce. As per the University policy, internals and externals are equally distributed 50:50 percent.

Research, Innovations and Extension

University has a R&D cell to plan, regulate and control Research Work. The University has well defined research policy and has constituted University Research Committee, which guides the students and the faculty. Many of the programmes run by the University at undergraduate and Master level also has a research component by way of design thesis and dissertation. Doctoral research happens in the fields of Architecture, Urban planning and Fine Arts disciplines. University is privileged to have research scholars from all over the country.

The University assumes responsibility to serve the society not only through education but also through the participation of faculty and students to organize various extension activities to create awareness about various social issues leading to the holistic development.

The NSS unit of the University conducts activities such as blood donation camps, disaster relief drives for natural calamities, Haritha Haram (Telangana State Plantation Scheme), Awareness about environmental issues etc at regular intervals.

The students participate in Heritage walks promoting awareness and conservation of Built Heritage. The University contributed by working on several different issues of Urban and Regional development such as Right to walk in cities, Save Rock Movement, Designing housing for the urban poor and household surveys.

Infrastructure and Learning Resources

With a large built-up area of the University is equipped with ICT enabled classrooms and campus which includes well-ventilated studios for Practical training, Computer labs and VFX with relevant software, Photography Labs, Sculpture workshops, Mechanical, Electrical & Plumbing Lab, Ceramic Studio, Construction Yard for students and Archival & Documentation Center for research and publication. It is also equipped with Audio-Visual studios and laboratories with a good number of computers in the required classrooms that are facilitated with high-speed Wifi enable the students to browse.

The university has two seminar halls with capacity of nearly 70 seats and an auditorium 600 capacity, where both academic and cultural events are conducted. A small playground is available for students after class hours and the University has its own indoor game facility. As part of safety measures, adequate number of fire extinguishers are available at every floor, with round the clock security services. There are ramps at the entrance of the university, toilets and lifts provisions too for the disabled.

The well-furnished Library and Information Center provides access to wide range of comprehensive and suitable information resources. Various collections reference books, Journals, Text material, Magazines Periodicals etc are updated regularly. The Incubation center at our University take up innovative initiatives related to use of sustainable materials and techniques and the active Quality Improvement Cell provides education and training to students from all sections of society. The placement cell acts as a facilitator between the student and corporate employer which provides a facility to showcase their work to the employers. Industrial Consultancy Cell undertakes consultancy works from both public and private sectors.

Student Support and Progression

JNAFA University is keen in nurturing and supporting students with required academic guidance and career opportunities. The university websites and the course coordinators are the source of information pertaining to admissions, programmes, and examinations under each department. Also, a few exclusively designed orientation and induction programs are conducted to familiarize the available infrastructure, facilities, staff, curricular/co-curricular activities and career options on completion of each programme. The International Relation Cell provides assistance to foreign students both in guidance and help in Foreign Students Registration matters.

In addition to this, the departments organize beyond classroom interactions including tutorial support, skill-based workshops, field studies, seminars and short-term internships as part of the academic support mechanism for both undergraduate and postgraduate students.

The University has online feedback system, Grievance Redressal System, committees to prevent sexual harassment, social discrimination and ragging, cells and counseling centers for students with marginalized backgrounds in order to safeguard the rights and equal opportunity policies. The institution also provides and upholds the policies for the students from economically weaker backgrounds and with disabilities and supports meritorious students and socially deprived students with scholarships as per the state policies and schemes.

Through a Centralized Placement Cell, the students are assisted in finding employment, making entrepreneurs and achieving their career goals. Apart from the academic support, the University encourages students to participate in social services through NSS, conduct Alumni meets, annual cultural events, art fairs, publish newsletters, and extend support through the Sports, Cultural and Research cells and health care programs.

Governance, Leadership and Management

JNAFA University provides a structured effective governance buttressed by far-sighted visionary administrators. The institution has an organized and centralized support system of management which is constituted with various bodies for the effective functioning and governance as well as to carry out all policies in order to attain a distinct status in academics, research areas and social outreach.

The management has been striving to establish a student centric environment and continuously making policies to establish disciplined and dedicated system for the betterment of academics creating more opportunities to encourage a working culture amongst administrative and academic staff by closely monitoring the progress in various fields. The University provide facilities to the teaching staff to enhance their skills and up gradation in their qualification to create more competitive pedagogic system.

With a reliable and transparency governance, the University implements the financial planning and effective measures to safeguard the growing ethics and academic culture through a composition of Statutory Bodies and Executive committees. The University encourages the departments to function according to the set standards and conduct curricular/ co-curricular activities with revised curricula time to time. The decentralized administration such as Academic and Planning, Admissions wing, Evaluation Cell, International Relations Cell and constituted bodies function effectively ensuring the uniformity and consistency in academics.

Suggestions and contribution through College Academic Committees and Heads of Departments are considered in implementing advanced automated digital administrative processes entrusted with responsive digital communication system in order achieve its vision and mission towards contributing to the career development of students and quality education system.

Institutional Values and Best Practices

Aimed at advanced research and innovation and a consistent academic growth the University adopts best practices include: Innovative Projects, Incubation centers, Quality Improvement Cell and Research and Documentation cell.

The institution is now centralized with Digital Automation which enables e-governance to minimize paper usage, online admissions, online fee payments, payroll, and branched out by establishing of Student Grievance Redressal System, Placement Cell, anti-ragging committee.

The University, in its CBCS syllabus has included subjects like environmental studies, and value education where aspects of Nature and human values are taught.

Some of the Practices include:

- Differently abled friendly campus for differently abled students.
- There is a rainwater-harvesting pit for harvesting rainwater.
- Regular programs on values, ethics and environment as sessions under NSS activities.
- Local community development by wall paintings Govt. schools and street Art.
- “Prep” Classes conducted after class hours.
- Preparing students for market or bridging the gap between students and the market.
- Seminar, workshops and paper presentations are conducted at regular intervals.
- The University invites eminent Artists and Architects to inspire students via “Out of the box” thinking.
- New letters in certain departments freely distributed to students which inculcate the social, cultural and educational values of a student in his/her academic growth.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	JAWAHARLAL NEHRU ARCHITECTURE AND FINE ARTS UNIVERSITY
Address	JNAFA UNIVERSITY, MAHAVEER MARG, MASAB TANK
City	HYDERABAD
State	Telangana
Pin	500028
Website	www.jnafau.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor(in-charge)	Chitra Ramachandra n Ias	040-23321226	8367007676	040-23319511	coordinatornaac@j nafau.ac.in
IQAC / CIQA coordinator	S K Rahman	040-23319462	9618225226	040-23317006	dap@jnafau.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	18-08-2008
Status Prior to Establishment,If applicable	Constituent College
Establishment Date	02-10-1972

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	24-09-2008	View Document
12B of UGC	01-03-2017	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	JNAFA UNIVERSITY, MAHA VEER MARG, MASA B TANK	Urban	4.32	18819.18	UG:10 PG:7		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Fine Arts/Performance Arts/Visual Arts/Applied Arts	0	12	12
Engineering/Technology/Architecture/Design	0	11	11

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	2
Affiliated Colleges	23
Colleges Under 2(f)	2
Colleges Under 2(f) and 12B	2
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	5
Colleges with Research Departments	2
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes						
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>AICTE</td> <td>109320_5455_1_1598872801.pdf</td> </tr> <tr> <td>COA</td> <td>109320_5455_18_1598872809.pdf</td> </tr> </tbody> </table>	SRA program	Document	AICTE	109320_5455_1_1598872801.pdf	COA	109320_5455_18_1598872809.pdf	
SRA program	Document						
AICTE	109320_5455_1_1598872801.pdf						
COA	109320_5455_18_1598872809.pdf						

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	8				9				38			
Recruited	6	0	0	6	0	2	0	2	12	4	0	16
Yet to Recruit	2				7				22			
On Contract	0	0	0	0	0	0	0	0	48	36	0	84

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				81
Recruited	23	6	0	29
Yet to Recruit				52
On Contract	101	82	0	183

Technical Staff				
	Male	Female	Others	Total
Sanctioned				3
Recruited	0	0	0	0
Yet to Recruit				3
On Contract	4	0	0	4

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	2	0	0	0	0	0	0	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	4	1	0	6	2	0	4	1	0	18

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	44	30	0	74

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	7	0	15

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Nil	Nil	Nil

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	19	14	0	0	33
	Female	33	13	0	0	46
	Others	0	0	0	0	0
UG	Male	213	88	3	0	304
	Female	157	51	0	0	208
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Animation	View Document
Applied Art	View Document
Architecture	View Document
Digital Technology	View Document
Facilities And Services Planning	View Document
Interior Design	View Document
Painting	View Document
Photography	View Document
Sculpture	View Document
Urban And Regional Planning	View Document

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
17	16	22	20	17

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of departments offering academic programmes

Response: 10

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2122	2090	2124	2049	1915

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
526	534	412	466	421

File Description	Document
Institutional data in prescribed format	View Document

2.3**Number of students appeared in the University examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2160	2176	2184	2105	2161
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during the last 5 years**

2019-20	2018-19	2017-18	2016-17	2015-16
11	14	8	21	1

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
624	624	624	576	576
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
55	55	55	55	55
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
55	55	55	55	55
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3195	2786	1913	1808	1612
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
321	324	338	358	332
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 36****4.4****Total number of computers in the campus for academic purpose****Response: 260**

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
984	1022	1065	726	1216

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The University offers various academic programmes in Architecture, Fine Arts, Planning, Design and Technology with a unique blend of creativity, real life problem solving and entrepreneurship. The curricula emphasizes on knowledge in a wide spectrum ranging from traditional wisdom to the emerging contemporary concerns. Apart from knowledge the focus is on skills, creative problem solving and application. The majority of the academic programmes are multi disciplinary in nature and provide specialized career opportunities niche areas. The new CBCS syllabus along with a proper and refined objectives provides an all-round multidimensional skills to the students.

The University consciously designed and implementation curricula with need-based, value-added, society-driven and industry-relevant concerns in order to meet the dynamic requirements of Industry, Government and Society.

The University is engaged in development of robust curriculum through a systematic process of inputs from Industry experts, Academicians and the respective boards of studies. The curricula are designed in conformity with the relevant statutory bodies viz, Council of Architecture, AICTE etc.

The University endeavors to make all the programme outcomes and programme specific outcomes at course level so that the graduates are equipped with knowledge and skill-set, lifelong learning attitude, passion for professional excellence, willingness to serve the society through entrepreneurship.

The course outcomes are carefully formulated to improve conceptual, theoretical and analytical understanding of fundamentals, emerging concepts scholarly readings, problem solving skills among the students.

For program specific outcomes few examples are given below.

The Architecture curriculum endeavors to expose the students to wide spectrum of architectural styles ranging from pre-historic to modern times, contemporary developments, architectural history and theory with special emphasis on social, religious factors, built form structure, construction methods at international level.

The various government, semi – government institutions and private consultancies offer training and positions to the planning students. The list is like Greater Hyderabad Municipal Corporation (GHMC), Hyderabad Metropolitan Development Authority (HMDA), Directorate of Town & Country Planning (DTCP), Administrative Staff College of India (ASI), Marri Chenna Reddy Institute of Human Resource Development (MCHRD), Centre for Good Governance (CGG), National Institute of Rural Development

(NIRD).

The Fine Arts curriculum provides the students to participate and gain experience in public Art projects that are taken up by the University. These programs expose the students directly to industry, Governmental & Non -Governmental projects. Some of the projects taken up recently include large mural works and setting up of museum artifacts at komaram bheem tribal museum, Aliabad, designing of a renovated Nehru centenary Tribal museum in Hyderabad. The museum now houses various tribes like chenchus, lambadas, konda reddy etc that inhabit Andhra & Telangana. Dioramas and displays depicting the tribes culture & way of life were made by students both in 2D & 3 dimensions.

Among several street Art projects, students participate in beautification programs under “Swath Barath” & “clean and green” city conducted by GHMC. The governor’s residence Rashtrapati Bhavan was also decorated with murals photos and paintings as part of innumerable projects under taken by the university.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 50

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 11

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 22

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill

development offered by the institution during the last five years**Response:** 90.12

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
587	587	587	485	485

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.****Response:** 23.24

1.2.1.1 How many new courses were introduced within the last five years.

Response: 145

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 624

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).**Response:** 58.82

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 10

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

With regard to various issues pertaining to the professional ethics, gender, Human values and Sustainability and environment, the University has adopted CBCS Curriculum with various courses inscribed into many semesters of the programmes.

The programmes in Architecture, Fine Arts, Planning and Design are highly oriented towards social responsibility. Accordingly social awareness, human values and gender sensitization form an integral part of academic programmes.

The University has introduced a course titled 'Environmental Studies' in all the academic programmes to increase awareness about Environment. Students of Fine Arts do considerable academic work in promoting Environmental awareness. Significant part of curriculum gives emphasis on sensitizing students on environmental issues, energy conservation, green rating in buildings and sustainable practices in buildings.

To enhance the understanding of the complexities of Architectural design, spaces responding to anthropometrics, handling of space, use of standards in responding to the gender specific issues are integral part of curriculum for developing solutions for better living environment . Safety and security of women and children are given utmost importance in designing of built environment.

Professional practice in architecture programme deals with technicalities of professional code of conduct, professional ethics, management skills and helps in understanding duties and liabilities of an Architect.

Institute organizes various activities like tree plantation, public awareness during festival season with the help of students. E.g. Importance of Blood donation and blood donation camps, importance of hygiene and individual responsibilities regarding the same, making eco friendly Ganesh idols Immersion of Ganesh idol etc.

Preparation of water harvesting pits. Beatification of various flyovers and walls of Hyderabad city with mural painting using mixed media and colours. Various sculptures using scrap materials were made and installed in the various junction of Hyderabad city.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.	
Response: 0	
1.3.2.1 How many new value-added courses are added within the last five years.	
File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.				
Response: 0				
1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.				
2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).	
Response: 27.57	
1.3.4.1 Number of students undertaking field projects or research projects or internships.	
Response: 585	

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>Response: B. Any 3 of the above</p>	
File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>Response: D. Feedback collected</p>	
File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 3.48

2.1.1.1 Number of seats available year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
631	635	662	701	650

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
321	324	338	358	332

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The induction programme at the beginning of the first year helps the students and the parents to get familiarized to the college, facilities, academic regulations etc. University has inculcated UGC recommended Choice Based Credit System for the students to study at their own pace and earn less/more credits whenever needed of their choicest subject. Most of the disciplines in the University are creative endeavors. Class work for major part of the credits in the curriculum are dealt in a 'Studio' form having high teachers – student ratio, where teachers mentor the students towards their creative endeavors. Every student comes up with original and individualized solutions. In the process, the teacher identifies the learning capabilities of the individual students and guides the students accordingly.

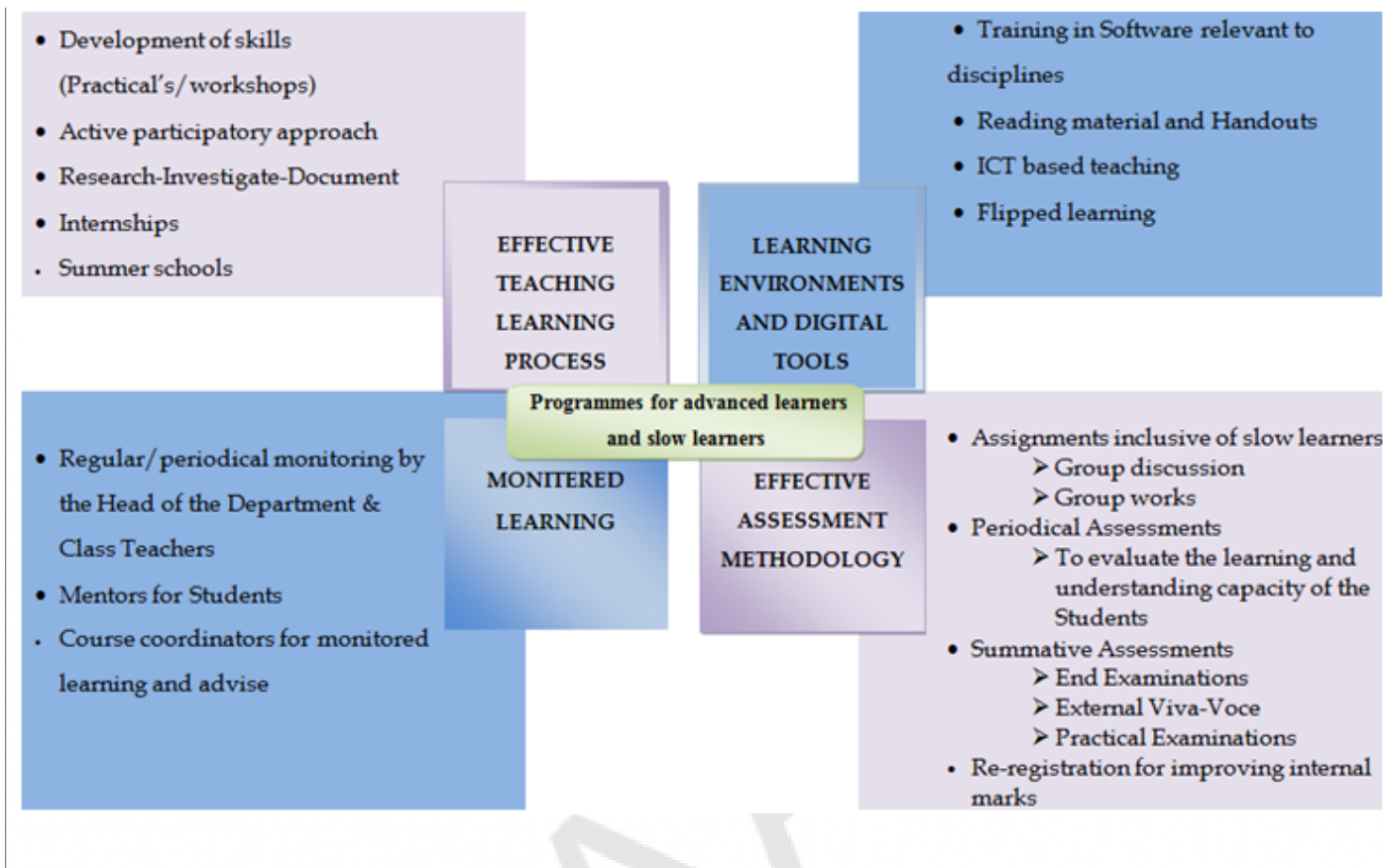
In fine arts (Applied Art, Painting and Sculpture) a common course is designed to make the student familiar with different branches of Fine Arts which make them to understand and concentrate on their specialized subject. The system of Continuous Internal Assessment through tests, seminars, assignments, classroom discussions, presentations and such other means allows teachers to monitor and assess the progress of students. Meritorious students can do the final year projects entirely in industry. Internships in reputed industries/institutes for deserving students. In some students are given Stipend where they have working for their projects subsequently they may absorbed as full time employee. The University offers various skill develop programs for the students to support students' personal and professional development. The University also offers skill enhancement courses specific to the discipline of study.

For the slow learners more time is given and encouraged to perform in peer – group pressure and hand holding by the teachers. A number of Departments also follow a mentor-mentee process for providing personalized and regular support to students. Senior students or individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain which impact their overall performance/well being 1: 20 ratio is being followed. Faculty mentors and the respective Heads of the Departments regularly review academic progress and counsel students to improve performance and ensure academic growth. Special measures are taken to support advanced and slow learners. Giving practice assignments. Engaging in social activities/class activities/institution activities to develop social skills.

Advance learners are mentored to higher levels much beyond the curriculum limitations. Students with quick and swift working and learning abilities are further encouraged and motivated to take part in various competitions, seminars and conferences, for their excellence and skill development.

Facility to take up courses from MOOCS/SWAYAM/Electives which are considered for earning additional credits

Respective Heads of the Departments conducts a 'preparatory classes' peer group learning system. Students are made into groups in a careful manner so that each group will have combination of slow learners and advanced learners. The advanced learners explain the concepts to peers by the way of group discussion, one to one learning play – way methods.



2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 19:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Every semester as part of the curriculum, students perform live case studies is an experiential learning. Students spend considerable time in understanding, documenting and analyzing the case study and are usually done in groups. Each group comprehensively presents their study to the entire class under the supervision of the faculty. Apart from the primary study, students also undertake in depth study into the literature and data, which is again performed as group work.

In design, in the initial phase, each student is encouraged to come out with several alternative solutions, by adapting different approaches in a creative manner. Then the students are helped by the teachers in evaluating these alternatives and come up with a solution by either selecting one among them are by taking the Synergy off more than one alternatives. This method of problem solving is imbibed to the students semester after semester by progressively increasing the complexity of the problem. In this process, periodic

reviews are conducted by the faculty for each student, in the presence of the entire class leading to participative learning. This entire process is made student centric, where the faculty members become facilitators.

For theory subjects students take a field visits, model making, reviews/ juries, seminar, presentations, group discussions, presentations and workshops by experts, role play to make the learning student centric.

Concerns related to Real world issues provide Interactive and experiential learning to the students as the practicing professionals (by the way of jury members and visiting faculty) through their journey during the study.

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The content relating to the disciplines in the university is primarily visual in nature requiring visual presentation in the class in order to impart proper information. In addition to the chalk and talk medium of teaching, visual medium of teaching was adopted that includes OHP and slide projection (conventional method around 10 years ago), there after completely switched over to complete digital presentation mode of teaching. PowerPoint presentations, e-content, live-videos, technical papers in the form of PDF, e-books are the most frequently used resources in the class. Being creative fields, students are given an opportunity to present case studies, field visits and literature study from books and journals available in the library as well as the latest information and the content available in the internet, live demonstration, expert talks, documentaries relevant to the subject curriculum and the Global reference, video clipping of important topics are projected for clear understanding and enhanced learning.

Use of Google classroom, data bases and other modes of Technology are adopted to deploy the e-content by the faculty members.

Use of AutoCAD, sketch up, Photoshop, 3DX Max, Adobe Premiere, Maya etc are quite common in the student's academic work.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 133:1**2.3.3.1 Number of mentors**

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 202.18

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years**Response:** 8.08**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	9	8	8

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10.51

2.4.3.1 Total experience of full-time teachers

Response: 578

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 7.27

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 59**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
55	60	57	51	72

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**Response: 0****2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**Response:**

The following integration and reforms have been taken up by the Exam Branch JNAFAU:

1. Most of the Examination Process has been automated.
2. Online Student Registrations has been implemented which helps in maintaining the integrity of the student's exam data.
3. Online Hall Tickets generating procedure has been implemented.

4. Student registrations for supple exams have been automated and if the student had cleared any subject once then it will not display again on the registration page. So, that the students can easily identify their backlog subjects while taking registration for the exams.
5. The student promotion criteria from one semester to another have been automated. So, that only the eligible students can register for the semester exams as per the prevailing academic regulations of the University.
6. Generation of fully computerized results to increase accuracy.
7. Web generated statement of marks to provide immediate access to students to their marksheets so that they can apply for revaluation/rechecking.
8. By integration of IT in Examination System and Automation has resulted in an extensive improvement in the efficiency and transparency of the Examination Department. It has also provided an effective method for students/parents to track performance along with timely declaration of Result.

Examination Procedures

1. Pre – examination procedure

- The Director of Evaluation will issue the exam notification 25 to 30 days before the commencement of exams based on the Academic Calendar issued by the concern Authority of the University.
- After issuing the notification the exam branch will enable the students to register and pay the examination fee online as per the dates mentioned in the notification.
- Letters are issued to the question setters from the Examination Office
- The admit cards are printed and requisites are sent to the examination centers – (admit cards, answer scripts and additional sheets, graph paper, question papers, date wise attendance sheet, top sheet, letters to examiner, envelopes, mark sheets).
- The Question Papers will be distributed to the colleges on the day of examination through the examination portal with encryption code and the colleges will decrypt before printing.

1. Post exam work

- The exam data of affiliated colleges will be submitted at University exam branch after completion of exam as a regular practice for evaluation.
- Evaluation of answer scripts at dedicated evaluation centers within the time schedule.
- Results will be declared within 85-90 days after completion of exams.
- Results will be declared online and the students can download there result in the student portal.
- 15 days time will be given to the students applying for recounting/revaluation from the date of declaration of results and later marks memos will be issued accordingly.
- Evaluation of answer scripts at dedicated evaluation centers within the time schedule.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Any additional information	View Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The University clearly defined learning outcomes for all academic programmes and courses of the study. They are instrumental in achieving the mission and objectives of the University. All departments organize orientation program for the first year undergraduate and postgraduate students in which the broad program objectives and courses are explained. The Learning outcomes are measurable and expressed clearly the knowledge, skills, and competencies that students are expected to acquire after completing their programme of study. The faculty, library, labs, technology and pedagogy to be adopted for effective course delivery and student learning are determined in consonance with the learning outcomes to be achieved. The outcomes of every programmes/courses are assessed and measured at regular intervals through defined process by the respective teachers to identify the extent to which goals are accomplished. If any gaps are noticed after careful analysis, these are addressed through clear cut action plans in a scientific manner to maximize the learning of each and every student. The assessment of student learning outcomes is done by using direct and indirect measurement tools. Assessment methodology/tools are decided keeping in mind the parameters/learning outcomes to be measured as prescribed in the course curriculum. Program/ course learning outcomes are specified for all programs in the handbook “Academic Regulations - Course Structure and Syllabus” which will be given to each student at the beginning of the course.

Architectural education is a methodological training in analysis, understanding and problem-solving in

complex frame work of handling nature and man-made. The learning outcomes or the expected skills have a direct bearing on accomplishment in employment, global acceptance of higher studies, performance in competitions, etc. The course overview and expected skills for the programme is documented in the course curriculum. The outcomes intended to be achieved by the students in context of their course curriculum are listed in the syllabus booklet.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The University has a systematic process of collecting and evaluating data on programme and course learning outcomes and uses it to overcome the barriers to learning. To facilitate the achievement of the intended learning outcomes, the Departments through their Board of Studies formulates teaching-learning process and finalizing strategies. The University periodically analyses the performance data of students in the form of continuous assessment through different internal tests, projects, field-study having required weightage depending upon course objectives, learning outcomes and examination results to decide upon remedial steps and strategies for qualitative improvements. The University is enhancing student learning and evaluation by inducting new technologies such as the Information and Communication based Technologies, e-learning, virtual labs, e-governance and regular upgradation of the techniques to cater to the needs of the future requirements.

The university has a methodically prescribed the assessment pattern with subdivision of internal assessment and end exam as evaluation criteria. The main methods employed to evaluate the outcomes include internal assignments and semester-end examinations. The performance of the students' knowledge and skills are gauged through a number of internal assessment tests, and semester-end examinations. In addition to them, viva-voce, thesis, portfolios are other methods of measuring learning outcomes embedded in the syllabus.

The assessment followed includes:

- Distribution of internal assessment and end-exam Examination is minimum 50% of the marks for each as a general pattern. For very few courses, it may be total internal assessment.
- In case of Thesis, Internship courses and Studio courses, the end exam is done through jury and viva-voce for the end semester evaluation and for theory subjects it is end exam.
- The internal assessment of all the subjects is done by means of assignments, quizzes, Juries, presentations, market surveys, field visits and case studies.

In order to evaluate various outcomes during the semesters, assignments will be given in each subject to the students at the end of each module. The regularity of the student in the classroom while performing the task entrusted, and the quality of the final output will be the criteria to evaluate the student's skills. At the

end of each semester, university conducts theory examinations on the all subjects. In the final semester, the students need to choose a topic and submit a thesis on it. Along with it, they are to undergo internship in any of the reputed firms. Students with impressive performance will be offered employment by these firms. The feedback of the prospective employers, who conduct campus interviews in the University is also another measure to evaluate the program outcomes, as well as program specific outcomes, and course outcomes.

The assessments have weightage varying from 30%-50% depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. End semester Examination – written examination/viva-voce/lab examination depending upon course type. The weightage of end semester examination varies from 50%-70%.

File Description	Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 96.01

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 505

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 526

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Link fo any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.7

File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The University has a Research and Development Cell to plan, regulate and control research work. It has a well defined research policy and has constituted a Doctoral Research Committee which guides the students and faculty. The institution has introduced Ph.D program in Architecture, Design and Fine Arts. The Research Cell provides interdisciplinary methods of research. The Doctoral Research Committee meets regularly to overlook the provisions of research facilities and are updated for latest methodologies and theoretical inputs. The minor research programs are also encouraged under the Research committee as stipulated by UGC norms and RUSA requirements.

Objectives of the Research and Development Cell:

- To evolve policy framework to regulate the interdisciplinary and multidisciplinary Research undertaken in the University
- Preparation of guidelines for Doctoral Research Work and Ph.D Programme Management
- To promote and implement Research & Development Programmes
- To encourage core competence & consultancy in Research
- To provide infrastructural facilities to encourage Institute & Industry interaction for pioneering relation on interaction for pioneering research in field of built environment & fine arts

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 0

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum

- 4. Media laboratory/Studios
- 5. Business Lab
- 6. Research/Statistical Databases
- 7. Mootcourt
- 8. Theatre
- 9. Art Gallery

Response: E. None of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Upload any additional information	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

File Description	Document
Institutional data in prescribed format	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**Response:** 0**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years**Response:** 0**3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.****3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..****Response:** 31

File Description	Document
Institutional data in prescribed format	View Document

3.3 Innovation Ecosystem**3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.****Response:**

1. To create an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge, the university has been introducing from time to time new programs in emerging the allied fields of architecture visual arts and design.

2. Curriculum development for every four years has allowed address and incorporate different learning process and new technology. The regular of academic programs has also allowed foster innovation,

creativity and meet global demand.

3. Enhancing Institute Industry interaction by conducting workshops, talks by industry and practical training market opportunities and had given an opportunity to faster for entrepreneurship and employment.

4. The incubation center of the university encourages students and faculty to conduct research work that would lead to opening of startups. The university has identified the following thrust areas to research from the incubation center.

Rainwater harvesting and Management

Faculty and students are working on affordable Rain water harvest technology and have made an initiative to contribute to entrepreneurship – driven research by training the unskilled and spreading the awareness on easily and affordable Rain Water Harvesting Scheme. The detail of incubation are furnished below:

Aim: To structure a consultancy centred on water management with specific focus on rain water management. Equip the University to become a water resource centre for Hyderabad.

Strategies:

- Develop a database on locally relevant rainwater harvesting practices by documenting work done by NGOs in Hyderabad and Telangana
- Create a student's club to identify and encourage students interested in water management
- Undertake an annual training program where students and laymen along with a team of trained labour can take on projects, create and execute solutions first hand and monitor the effectiveness to add to the database.

Work done so far:

- December 2019: executed a rainwater harvesting pit on the campus with the aim of preventing flooding of the campus caused due to overflowing storm water drains on the main road
- May 2020: Conducted a webinar series called "Waves". Speakers were practitioners involved in various scales of water management in Hyderabad
- October 2020: Undertaking a mapping of the flooded areas in Hyderabad to make out how different areas were affected by different direct causes to the flooding.

Affordable Art

Similarly efforts are being made to help students sell their art work and also create art that would enable not only the rich but all art connoisseurs in the less affordable classes also to buy the art work.

Apart from appreciative art the faculty and students are also working on utility art i.e. use art work and also enjoy the aesthesis.

Affordable housing

Aim

- To convene the regulators, policymakers, academia and urban practitioners in Telangana
- Holding back India from building thermally comfortable, less energy-intensive
- Environmentally sustainable housing stock,
- Kind of instruments will be required to enable such construction.
- To establish a core working group in the state that will strive to influence the state affordable housing scheme and improve the sector.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 54

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
25	14	10	4	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 2

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: B. 3 of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 0

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 0.86

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 6

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 7

File Description	Document
Institutional data in prescribed format	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.02

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT/any other Government Initiatives
6. For Institutional LMS

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 0

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 0

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and

the individual and encourages its faculty to undertake consultancy.

Response:

As a matter of policy, the university and its units encourage faculty members to undertake consultancy work so as to enrich the professional experience and knowledge of faculty members and thus make them better educators. Consultancy projects provide a first-hand knowledge of the current problems of profession which is very helpful in turning the curriculum to the national needs. The faculty members get an opportunity to apply their ideas under practical experience and in the process help their students in finding a job.

All consultancy and related jobs need to be structured and executed:

1. In the spirit of promoting university-profession interaction,
2. As a vehicle for augmenting the levels of excellence in teaching and research,
3. As one way of training and placing of university graduates and
4. In the process of achieving the above three, generate funds.

All training programs organized for outside agencies will also be treated as consultancy work and these guidelines will apply to them also. This document is a guide to the implementation of these processes.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 110.5

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	30.50	0	80

File Description	Document
Institutional data in prescribed format	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The university assumes responsibility to serve the society not only through education but also through the participation of faculty and students in various social activities of the society. The University supports the students to organize various extension activities to create awareness about various social issues leading to the holistic development of the society.

The NSS unit of the University conducts several activities such as blood donation camp, disaster relief drives for natural calamities, Haritha Haram, awareness about environmental issues etc. at regular intervals.

The university is a part of Hyderabad Design Week- World Design Forum to portray the theme of Humanizing Design to tackle some of the greatest challenges being faced today. The students of Architecture are part of the Heritage Walks for the awareness of Built Heritage among the neighborhood. The Planning department works on the different issues of Urban and Rural areas development for the welfare of the society. The students also take part in the survey related analysis for the Government to furnish the details of Household survey for various projects.

Impact of Community Extension Activities on Students

Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the importance of clean environment in human health and contribute to the National Swachh Bharat Abhiyan. Students and staff participate voluntarily in community based activities with neighborhood to organize awareness programs, workshops, rallies and road shows on themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness and empowerment of women etc., Exposure to extension and outreach activities sensitize the students towards social issues and also find solutions to social problems. It helps to build cooperation with NGOs and other organizations to carry forward humanitarian work in future.

The Institution takes up public art projects which include students as participants such programs encourage art awareness in public and sensitise students to social issues like environmental causes & clean and green city. As part of Value education lessons, students participate in awareness events like how to control pollution, pledge minimal use of plastic, correct disposal of waste, rain water harvesting and so on.

File Description	Document
Upload any additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.6.3 Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).

Response: 10

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	0	4

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 5.3

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	100	202	0	234

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 1.6

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	2	3	1

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The University has developed high-tech campus with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies. The University provides resources and infrastructure to promote a good teaching learning environment for achieving academic excellence according to its vision and objectives.

All the Departments of the University are equipped with facilities like classrooms with standard drawing tables, lecture halls, smart classrooms, computer laboratories with Desktop PCs, Software, Audio-visual systems with LCD Projectors, scanners, printers and plotters of different sizes, Internet facilities, library, seminar halls, office-rooms and common-rooms for students and staff. Buildings are having ramp facility specifically for the use of physically challenged students. Lecture halls are equipped with modern teaching facilities like white boards, lighting systems, and proper desks. Learning resources, curriculum, session plan, class time table, recorded lectures, assignments, assessment, student feedback etc. are made available to students. Upgraded the ICT infrastructure regularly to keep pace with the latest developments and change in technology to meet the teaching-learning requirements. The new CBCS syllabus along with a proper and refined objectives provides an all-round multidimensional skills to the students.

The Department of Architecture has adequate infrastructure and learning resources and facilities as per the requirements given by Council of Architecture norms. The infrastructure facilities include:

- Studio's and lecture halls for effective teaching and learning processes well equipped with ICT facilities including Smart Boards, Projectors, standard drafting tables and stools, bench desks, etc. convenient for better learning environment.
- Seminar Halls with AV equipment and digital aids, Laboratories with required equipment for Climatology, Survey & Levelling, Model making/Workshop and Construction Yard for practical learning with hands on experience for the students.
- Computer lab having adequate computers with required software for skill development in technology-based learning.
- The Library has rich quality collections of reference books, original sources, archival material/rare historical objects of considerable research value and general text books, as well as national and international journals, CD-ROMs covering all aspects of academic studies and research materials. Well equipped Library resources for gaining knowledge with numerous volumes of books and journals published by national and international publishers, E-books and theses books etc. with computerised catalogue system.
- The other facilities for overall development of the students include sports and games facilities, multi-use hall for various purposes of exhibitions, student's events, common rooms for students. Auditorium, Canteen, Tuck shop/Stationary shop with Reprography section and a few more desirable activities spaces existing in the campus.
- The University provides a hostel facility for boys located in the heart of the city.
- The University provides Research and Development Cell to regulate the interdisciplinary and

multidisciplinary Research undertaken in the University and promote and implement the Research & Development Programmes

File Description	Document
Upload any additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Response:

The University aims to develop an all-round personality of students with various extra co-curricular activities apart from studies. Sports and games facilities promote the physical well-being of students and provide opportunities for developing their interests and talents in various fields. Engaging oneself in sports and games means a positive recreation. It reduces stress and increases metabolism.

The University provides the following Indoor games and Outdoor games

Indoor games	Outdoor games
<ul style="list-style-type: none"> • Table Tennis • Chess • Caroms • Snooker Board • 12 station Jim etc. 	<ul style="list-style-type: none"> • Cricket • Foot-ball • Volley-ball • Kho-ko • Badminton etc.

The University facilities for sports, games and cultural activities:

- Shuttle/badminton Court
- Multi use ground used for various sports- Volley ball, Throw ball, Tennicoit, etc.
- Indoor sports room with caroms, chess, pool, table tennis, etc. facilities.
- Equipment of treadmill, exercise cycle is available to ensure fitness of students.
- Yoga workshops are intermittently organized during the celebrations.
- Hiring of Hockey ground for cricket sport during the fest to encourage the spirit of play.
- The university has an indoor auditorium of 600 seat capacity with a backstage greenroom.
- The cultural & sport activities are conducted annually to make sure the students take part in the inter department competitions, and inter college competitions held for various occasions and events.

The Fine Arts College has initiated 'The Fine Arts fair' which is a yearly event. It is a cultural festival with focus on production of artistic utility objects and their dissemination into general public. The fair gives an opportunity for the students to participate in interactive and community production of art objects, that integrate art and design ideas. The fair aims to bridge the gap between high art, art galleries and public and invites them to engage with the institution.

The JNAFAU has a membership with “**Associations of Indian Universities (AIU), New Delhi**”. The AIU is conducting Inter University Tournaments every year for the above games and the students of the constituent colleges are participating in the IUT every year. The boys and girls students are attending sports classes and they are practicing the games as per directions of the Physical Director. Generally the IUT will be conducted during the period from October to December every year. Special coaching will be given to the students both girls and boys before participation of IUT.

The sports material will be provided to the students to practice the above games and for this University has provided budget for Rs.1.00 Crore every year including maintenance of ground and Indoor games. In addition to the above this University will spent Rs.15.00 Lakhs every year for Inter University Tournaments.

In addition to the above, the University is conducting sports events in connection with Annual day celebrations of the constituent colleges every year and prize distribution is being arranged to the students of winner and runners of each game. Yoga classes are conducting once a week for students

The students are actively participating in the games / sports every class work days and a separate time table is provided in the Academic Calendar.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

Jawaharlal Nehru Architecture and Fine Arts University(JNAFAU) is one of the premier Institutions in India offering Fine Arts, Architecture and Visual Art courses. It is centrally located in the heart of the Hyderabad city. The university is well equipped with adequate facilities for teaching-learning process which include classrooms, studios, computer labs, design studios, photography studios, activity centers, etc. apart from these facilities and amenities provided in the campus has Art Gallery, Exhibition Spaces used for several occasions to showcase the student’s projects, portfolio works.

Both the colleges have seminar halls equipped with AV systems & projector facility, apart from these SMART classrooms were provided in every department for effective learning.

Accessibility to upgraded technological equipment for cutting, casting, modern editing equipment, printing, etc., such as 3D printer, Laser Cutting Machine is provided for the students learning.

University has a stationery/convenient store where multi use equipment or materials for academics is available for students in the campus.

Centralized canteen facility is available for students and faculty, it provides good authentic food for

students who come from far places, it is ambience to the campus. As it is a meeting point for students of various departments to share a common platform with a conjoined Open Air Theater used for seating.

The institution is well equipped with large studio rooms, computer labs, editing labs, design studios, easels and lockers for storing art materials. A separate Printmaking studio provides space for teaching handmade printmaking methods like Lithography, Etching, Aqua Tint, casting with different metals, Wood cuts and Serigraphy.

Theory class rooms are equipped with multimedia projectors for PPT presentations and E classes. An Archive and Documentation center is under its way that proposes to have both digital and physical archived images of various art forms, colour plates, video and audio recordings which can be used for art history and practical classes as well as for research purposes.

Fine Arts College has a state of art Gallery. With 2400 sq. ft. area with name Nehru Art Gallery. In this gallery eminent artist from all over India showcase their works for the benefit of students. Students also showcase in solo or groups their project, portfolio, mini project, paintings, sculpture, mixed media, graphics design works.

File Description	Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The libraries of constituent collages under University have automated. The Library of School of Planning and Architecture utilized VTLS Virtua Integrated Software package for library automation in 2006 and changed to "NewGenLib" Open Source Integrated Library Management Software in 2015. College of Fine Arts library used Koha an integrated Software package in 2017. Library has automated all the house-keeping operations Acquisition, circulation, serials management and generation of reports. The library bibliographical database consists of all the books, back volumes of periodicals, CDs/DVDs, current journals and theses/dissertations. The database is accessible to all users within the library and also in campus network.

College of Fine Arts Library and Information Centre has developed library database for 5280 books. The library database consists of all the books. The database is accessible to all users within the library.

Computers are placed in different locations of the LIC to use OPAC and Internet to access library resources for academic purposes. OPAC is the main tool to provide access to the library collections. Library website provides information about rules and regulations, information resources and services.

Digital Library

In School of Planning & Architecture the Digital Library Software "DSpace" was installed in November 2018. We have added 798 ebooks in Digital Library and also in the process of adding new ebooks regularly. Digital Resources such as CD-ROMs, DVDs, Video cassettes etc on wide range of topics are available for use by the students and faculty. Computer systems with multimedia facility and Internet connectivity are provided to access these digital resources. Facility for individual and group viewing of educational videos/DVDs is being made available in LIC.

We have separate Audio Visual room for students for accessing CD-ROMS, ebooks and presentations. We use scanner for scanning contents pages and providing them in database.

CCTV Surveillance

To ensure proper surveillance of various potential locations of the Library, we have installed 32 CCTV cameras at different locations in SPA Library and 11 CCTV cameras in CFA Library. The Digital Video Recorder continuously provides real time outputs of all 43 cameras for viewing at the 'Console Room', and also at specific terminals located at Security Checkpoint and other sections in the Library. The DVR recorders will store the real time outputs of all 43 cameras in its memory. CCTV Installation at the Library has immensely facilitated the effective surveillance of all important locations of the Library.

Library Services

- Circulation of Books
- Reference Service
- Information Service
- Videos/CDs/DVDs Service
- Current Awareness Service
- Inter Library Loan Service
- Photocopy Service
- Press Clippings Service

File Description	Document
Upload any additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 7.2

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 161

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 100

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 36

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

JNAFA University has IT infrastructure and provides a range of IT facilities to help students and faculty with their studies. The campus is 1 GBPS bandwidth enabled to connect students and staff from anywhere and access its applications and services, including LAN infrastructure at cardinal. JUNIPER and CISCO has been chosen for Backbone infrastructure to connect to National Knowledge Network (NKN) and internet both constituent college buildings, which are directly connected to the campuses by Fibre and CAT 6e and are able to connect to NKN and internet. The entire campus is connected with high speed Wi-Fi. facility for staff and students. All JNAFA University staff can access G-Suite for email communication with other features like Gmail, Google Meet, and Google Classroom etc.

The University has adequate Cyber Security System using Unified Threat Management (UTM) device, enabling Cisco firewall for the ICT network. In addition, Network Addresses Translation (NAT) services enables controlledutilizations of network resources. Use of DHCP services along with DNS provides instantaneous and simultaneity in data processing and acquisition. The Network configuration gives the University the advantage of redundancy ensuring uninterrupted services.

Main server at the university: IBM System X 3650 M3

Intel Xeon Processor 2.40GHz

8GB RAM

RAID 5 Configured with

2.12 TB

Secondary server: IBM System X 3630 M4

Dual Intel Xeon Processor 2.20 GHz

32 GB RAM

RAID 5 Configured with 2.2TB

Both the servers are installed with Centos 7 Linux, maintained under AMC and from these two servers LAN is organized and distributed to College of Fine Arts and School of Planning and Architecture and Library

IT facilities available at **College of Fine Arts**

DVR 16 Channel: 05No's

DVR CC Cam's (Analog):51 No's

DVR Hard disk Capacity (1Tb):11 No's

School of Planning and Architecture Server & Firewall Details:

Servers Details:

IBM Servers System X3500 M2 01 NO

IBM Servers System X3400 01 NO

Firewall Details:

NSA2400 Sonic Wall Firewall 01 NO

CCTV

DVR 16 Channel 04 NO'S

NVR 16 Channel 04 NO'S

DVR CC Cam's (Analog) 64 NO'S

NVR CC Cam's 64 NO'S

Each DVR Hard Disk Capacity (2TBx4) 04 NO'S

Each NVR Hard Disk Capacity (2TBx4) 04 NO'S

A separate Server is available at **Library in the School of Planning and Architecture**

Server	:IBM System x3650 M4
Memory	: 23.4 GB
Processor	: Intel® Xeon(R) CPU E5-2630 0 @ 2.30GHz × 18
OS Type	: 64 bit
Disk	: 2.3 T.B.
RAM	: 8 G.B.
Drives	: 600 G.B x 5 drivers= 3 T.B.
Architecture	: x86_64
CPU op-mode(s)	: 32-bit, 64-bit

CCTV in Library:

Cameras – 32

HDD DVR – 1

Storage – 2 T.B.

File Description	Document
Paste link for additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 4:1

File Description	Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)**Response:** E. <50 MBPS

File Description	Document
Upload any additional information	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years****Response:** 0**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The courses offered in JNAFAU are practical based and ICT facilities is most essential to learn these courses. All the Departments e.g. Architecture, design, Facilities and planning, animation, photography, and applied art, these departments have an exceptional infrastructure and learning resources and facilities as per the requirements given by AICTE/Council of Architecture norms. The curricular and co-curricular activities include:

Studio's and lecture halls for effective teaching and learning processes well equipped with ICT facilities that include Smart Boards, Projectors, necessary furniture of drafting tables and stools, light box for animation, bench desks, etc. for better learning.

For animation student's 2D and 3D computer labs with high configuration computers were established to run graphic software (Maya), video editing lab, photo editing lab etc.

Computer lab with proper facilities required with software's installed for skill development in technology-based learning for subjects related to 3D software's and modelling. Night vision cameras in every nook of the building and the campus including canteen and parking areas. The cameras are installed in the corridors, library, classrooms, labs and other spaces making the campus completely safe. A system for maintenance exists in the campus for proper functioning of all the services required with its main screen projected in the Principal's room for thorough surveillance round the clock.

Online facilities have been developed in the institution to increase the transparency for most of the functions related to the admissions, academics, examinations, etc. The online facility of counselling procedures, fee payments, hall tickets download, etc. have been given to the students for ease work progress.

In order to approach for better teaching-learning methods, the institution motivates and sponsors the faculty to attend the training programs/orientation programs and FDP's conducted across the country. Numerous programs are conducted by COA related to the curriculum, training/orientation programs, National/International seminars, conferences and workshops organized by reputed organizations, etc.

Lifts and Air Conditioning:

All the computer labs are air conditioned and the service and maintenance of Lifts and Air Conditioning are done through authorized outsourced agencies under the supervision of Building Maintenance Officer. The reports are submitted to the Building Maintenance Officer time to time by an Annual Maintenance Contract.

Water Tank, Cleaning and Water Testing:

The team under Building Maintenance Officer does Cleaning and maintenance of Water Tanks, Drinking water supply and the maintenance of ROs. The water samples are sent to authorized Labs for testing on regular and the reports are to be submitted to the Building Maintenance Officer time to time.

Septic Tanks/ Plumbing:

The Building Maintenance Officer make sure the overhead water Tanks are cleaned regularly and Plumbing and other toilet cleaning services with the help of service-providers and sweepers. The campus has two bore wells for regular water supply to all the departments.

Computer Labs and Audio-Visual System:

Both the constituent colleges have well maintained seminar halls with multimedia projectors to conduct workshops/conferences etc. the maintenance of these like air conditioning, electricity, internet, software up gradation for projectors and the services of Audio-Visual System are done by the authorized service providers or by outsourcing service.

Fire Safety System:

The University established and maintains Fire Safety System as prescribed by the National Building Code. Adequate numbers of fire extinguishers are placed to protect Labs, the smart classrooms, seminar halls and auditorium.

Cleaning and Pest Control:

To combat recurring larva breeding, insects and general contamination, the constituent colleges of the University make sure a regular cleaning and Pest control are made through a system of Annual Maintenance Contract or by outsourcing service providers.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 2.81

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) year wise during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

2019-20	2018-19	2017-18	2016-17	2015-16
0	73	69	71	74

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.

Response: 0

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 15.56

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	3	0	1	0

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government

examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	0	1	0	1

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years**Response:** 0.38**5.2.2.1 Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	0	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).**Response:** 3.04**5.2.3.1 Number of outgoing student progressing to higher education.**

Response: 16

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

The Students council serves as a forum for providing opportunities to students to gain experience in participation in various activities. It organises debates, symposia and lectures on various topics relevant to the academic and social objectives of the institution and to promote academic, literary and cultural activities of the students in general.

Identifying the student to be the most important participant in the institution, they are involved in various committees that oversee and organize activities in the college. This makes sure to hold an effective participation to get a better feedback & flow of information to all the students regarding the proposals or programs happening in the department and the college.

The student councils are involved with the inter college activities that include NASA or NOSPLAN, where the representative acts as a mediator between the college head, faculty and the students for attending various competitions. The major areas of considerations include training, review of different activities, academic calendar, etc.

Various committees where students are included-

Curricular; Teaching learning & evaluation - Department advisory committee/ Class review committee; mentorship of individual assessment

Student counseling- Sports; Arts; Cultural

Governance, leadership & management- Anti-ragging, organizing committee for fest, NSS, etc.

An active team of students is involved in most of the institutional activities. They act as mediators between the students and the faculty and management. Student activities such as the 'Art Fair' is solely organised by the student themselves. They help in finding financial support for organising and conducting of cultural activities along with institutional support given to student body.

As part of the 'Out of the Box' team, the student body meets regularly to bring out in-house magazine on Art every three months. There is also a 'Friday film' team that organises monthly films shows related to artists and relevant topics and later participate in discussions and reviews. Informal teams of students are formed as and when needed for smooth participation of outdoor activities such as Commission works and Public Art.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 0

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The University has alumni association and is keen in utilizing their strengths so that their contribution in the development of the University may be realized more effectively. The active involvement of alumni in teaching-learning is encouraged by the University.

The institute has a registered and functional alumni association with registered members from the

constituent colleges in the university website.

Alumni association is quite helpful for the students in the career recruitment process. One of the biggest returns from the alumni is their contribution they make for the uplift of the institution. The roles played by them comprise the position of a visiting faculty for taking up series of guest lectures, to teach various subjects including the studio subjects, their tuning up of current students by giving them the feedback or guidance in the design jury, etc.

The other areas of contribution apart from the academic effort that has been acknowledged are the donation of books for the library, paying their valuable efforts in designing the auditorium, canteen, etc. spaces in the campus for the development.

Their network with faculty & student fraternity using social media like facebook and whatsapp are the informal means of interaction among the alumni of the university.

An informal Alumni group is formed that meets occasionally and shares information on activities of the institution and gain access to various opportunities for passing out students for employment and participation in shows. Several alumni include well-known artists, photographers and Animators who have made a name in the art and film industry.

Some of them come back to the institution to recruit talented and skillful interns and also provide full-time opportunities of employment and participation in shows. And few distinguished alumni announced annual scholarships and gold medals during convocations.

File Description	Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

To enable the vision and mission of the University reflect in the academic and administrative governance the university has established a shared long-term vision and short-term achievable goals.

The academic excellence is being achieved by responding to needs of various stake holders and advocating good governance and also ensuring flexibility in planning for the said goals at the University, institution and department levels.

The University is ensuring that the faculty obtain academic and administrative skills through training and empowering them to do various tasks independently.

JNAFAU is taking measures to emerge as centre for excellence in Architecture and Fine Arts disciplines.

The following committees are constituted to ensure congruency between plan, action taken and the outcome:

1. The Executive Council:

Determines and regulates the policies relating to all the affairs of the University in accordance with the provisions of the Act and the statutes, Ordinances and regulations

In its meetings majorly has taken decisions on following in the past five years:

1. Conduct of CAS promotions to faculty
2. Infrastructure development
3. Convocation
4. New skill based courses in visual arts and design.
5. Affiliation policies made for Visual Arts & Design programs

1. Finance Committee:

Make recommendations to the Executive Council on the Budget permission every financial year for approval.

1. Academic Senate:

Organizes and co-ordinates teaching and research in the departments of the college, Board of Studies programmes of curriculum development, institution of new courses, constitution or reconstitution of departments of teaching and faculty development programmes from time to time.

1.Planning and Monitoring Board:

Monitors the developmental programmes and of teaching and research in the University.

The following decisions have been taken:

- 1.To undertake Minor Research Projects in the fields of Architecture/Fine Arts and allied disciplines.
- 2.To provide financial assistance for Student Research Projects.
- 3.To Constitute Digital Learning Monitoring Cell.
- 4.To digitize libraries in Constituent Colleges.
- 5.To conduct Faculty Development Programs.
- 6.To conduct Student Training Programs.
- 7.To conduct Research and Extension Activities.
- 8.To integrate energy efficient techniques for a smart and clean campus.
- 9.To start P.G Program in M.Design (Digital Design).
- 10.To start new Constituent Colleges in Warangal and Karimnagar.

1.Standing Committee for Academic Planning:

The Standing Committee for Academic Planning is a University level committee, deliberates on various academic matters and recommendations to the Executive Council for decision making at policy level.

1.Board of Studies for curriculum development:

The Board of Studies is a planning and reviewing body and it shall also arrange for periodical monitoring of the development programmes and of teaching and research in the University. The university has switched to CBCS and updated the course incorporateity.

1.Selection Committee:

The Selection Committee is constituted for the appointment of Professors, Associate Professors and Assistant Professors as per the UGC regulation and university Act for fair and unbiased selection.

1.College Academic Committee

Organizes and co-ordinates teaching and research in the departments of the college, Board of Studies programmes of curriculum development and decision on promotions of students, disciplinary actions on malpractices, ragging etc.

File Description	Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Decentralization is one of the important aspects of Higher Education reform in the University. The University has adopted a very effective strategy of decentralizing by delegating administrative powers both at the University and College levels as follows:

University functionaries

- Vice-Chancellor
- Registrar
- Director of Evaluation Office in charge
- Controller of Exams
- Director of Academic and Planning
- Director of Research and Development Cell
- Coordinator for Admissions
- Coordinator for International Relations Cell
- Hostel Warden
- Chief Engineer
- NSS Coordinator

College functionaries

- Principal
- Head of the Departments
- Librarian
- NSS Coordinator

This has allowed the various administrative and academic units to probe and address various issues, engage stakeholders in their capacity for various activities and develop a framework for decision making has allowed the University to realize the long-term goals of the University.

This process of decentralization has helped to achieve the following robust mechanism to develop:

1. Curriculum addressing both the market demand and Government policies
2. Examination reform by introducing ICT for result processing and declaration of results.
3. Solution for processing and declaration of results and smooth conduct of state level of Examinations for Fine Arts and Design disciplines and convene admissions at state level for B.Architecture
4. Take up administrative reforms for smooth conduct of Academics and welfare measures for teaching and non-teaching staff
5. Implement action of Government policies received appropriately and firmly

While decentralization ensured systemic and in depth inquiry into every issue concerned with academic development and helped to analyze plan and implement, the participatory approach helped in quality assurance in the following aspects:

1. Board of Studies members participated more actively and with greater commitment in the curriculum review.

2. The consultative meetings with Standing Committee for academics, student vision faculty and the industry have given a balanced and diversified outcome in curriculum design.
3. The deliberation on method of evaluation enhanced the quality of evaluation process and accountability of staff and students
4. The participatory approach also helped in exchange of ideas & perspectives, enhance collaborative work and greater involvement among faculty, administrators, students and other stakeholder.
5. Collaborative efforts lead to capacity building and sustained efforts in construction of knowledge; method of teaching and development of information inquiry

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

The Strategic plan given below describes the key actions to be taken to achieve the vision and mission statements of the university.

Facilitate higher education in specialized creative fields:

- Introduce professional, Vocational and skill-based programs in creative fields viz design and visual arts.
- Develop further the programs introduced in emerging areas of built environment and fine Arts meeting to the global standards, societal and market needs.
- Update and strengthen the currently offered PG programs for their relevance in market and demand, accordingly introduce new courses.
- Keep in view of demand ratio in university programs, the university is affiliating institutions that would offer UG/PG programs in Visual arts and design as per the government policies laid to uplift skill-based programs in design, visual arts, gaming and animation.

Achieve Academic Excellence

- Strengthen and enrich curricula by periodical revisions which is flexible, multidisciplinary and incorporating theoretical advancements and industry needs.
- Comprehensive teaching-learning methodology which is well planned, student centric and enable students to realise their potential.
- Adopt traditional teaching methodology blended with ICT based pedagogy and virtual classes.
- Development of E-content reading material.
- Obtain feedback from various stakeholders such as Students, Teachers, Employers, Alumni, Parents and others.
- Strengthen personal counselling for the students through mentor-mentee programme.
- Continuous internal and external assessment with transparent evaluation system.

- Organise Interaction with industry, research and government organizations
- Encourage students to participate in curricular and extra-curricular activities for all round development.

Promote Research and Innovation:

- Dedicated R &D centre for interdisciplinary research in new emerging and trust areas.
- Apply for sponsored research
- Undertake research in Collaboration with Government/Non-Government, industry and Research Organizations.
- Fund from internal resources to encourage faculty and students to undertake research and publish their work.
- Establish Incubation centre.
- Start Research Archive and University Research Magazine

Enable Global Outlook:

- Create international visibility by partnering with international institutions for student/ faculty exchange programs and research activity.
- Enable students to go abroad for higher studies and work by updating syllabi in tune to international standards.
- Participate in international academic bodies/associations through memberships and events.

Capacity Building:

- Conversion of SS courses to Regular
 - Recruitment of Teaching & Non-Teaching Staff
 - Encourage and incentivize faculty for their personal and professional development.
 - Organise Faculty Development Programmes.
 - Recruit faculty and staff of high calibre following UGC norms.
 - Strengthen institutional governance and leadership.
 - Optimal utilization of institutional resources and raising resources through consultancy.
 - Strengthen the role of our students as stakeholders through Mentoring, Grievance redressal and student feedback.
 - Establish Alumni and support networks for resource persons, referrals, sponsors etc.
 - Promote interdisciplinary and industry collaboration to establish start ups and Skill Development units.
-
- Establish labs (Ceramic, AVRC, model making)
 - Upgrade ICT based infrastructure.(e-learning, examinations, administration).
 - Purchase of software relevant to the subjects introduced in revised syllabi
 - Sustainable and energy efficient practices to maintain the campus.

Contribution to Society:

- Impart Academic achievements to society (affordable art, training the unskilled on RWH etc)

- Contribution to national and global policymaking (disaster preparedness, regional development, affordable housing etc)
- Develop educational activities to public (Public lecture series, workshops on art etc).

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The Executive Council, Academic Senate, Planning and Monitoring Board, Finance Committee and Academic Standing Committee are the University bodies for functioning of the University in respect of Academic/Administrative/Financial Matters. The Executive Council is the highest body of the University to take final decision in any policies, administrative setup appointment and service rules procedures etc., of the University.

The University bodies mentioned above are functioning effectively and meetings are being conducted for every quarter or any time in emergency matters.

Appointment and Service matters of the staff members both Teaching and Non-Teaching.

The recruitment and appointment of teaching faculty are being made through advertisement/notification under open competition through selection committee constituted as per JNAFAU Act No. 31 of 2008. In addition to direct recruitment of teaching faculty the promotions under Career Advancement Scheme of the UGC is also followed to the benefit of the teachers with regard to promotion as Professor, Associate Professor, and award of SGS etc.

The recruitment of Non-Teaching post is also made through notification under open competition and selected through selection committee. At present the recruitment of Non-Teaching post is banned from the State Government last ten years and persons are engaged through Man power agency. However, the compassionate appointments are being made upto the cadre of Junior Assistants to the benefit of the deceased families of the University as State Government norms.

File Description	Document
Link to Organogram of the University webpage	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**

Response:

The University is following Performance Appraisal System as per UGC guidelines for promotions avenues of Teaching staff members under Career Advancement Scheme (CAS) and for Non-Teaching staff promotions State Government rules are being followed. The welfare measures are being taken up for both Teaching and Non-Teaching staff with regard to providing Medical facilities, Fitness centers in the Colleges etc.,

JNAFAU believes in Teaching and Non-teaching staff Welfare & Satisfaction, to make them happy not only in their work environment and in personal life also. The university has various welfare measures for the all the University staff members. JNAFAU University has earmarked and provides a onetime seed money grant for conducting workshops / research / seminars by inviting eminent professors to interact with senior student of various disciplines. JNAFAU provides opportunity for faculty members of constituent colleges with two national and one international travel in a year. Some of the teaching staff members along with students have visited ENSAP, Bordeaux, and France, Italy under faculty exchange programme since 2016. Faculty members are encouraged to conduct training programs / workshop / seminars / conferences and share their expertise with corporate and non-corporate executives to enhance efficiency and effectiveness at their place of work, which also gives an opportunity to student to interact with practicing professionals in the industry. The workshops aim at improving the nature of teaching through training in innovative pedagogical practices. University regularly send teaching for faculty development programs conducted at different universities or institutions and for Non-Teaching staff university encourage in sending them to MCRHRD Institute, NAC centre for various orientation programmes. Heads of department were encouraged to procure ever changing latest equipment for their departments to match with the industry, as most of our courses are industry based i.e. Infra, designing, town planning, construction, film making, mural making, animation, advertising, facilities & services planning etc. The University has

in house General Provident Fund section which enable all the staff members for speedy withdrawal of their savings whenever required on a short notice. Provision of Maternity & Paternity Leave for all eligible employees as per service rules. University also has a list of hospitals empanelled under the reimbursement facility, as also hospitals and diagnostic centres empanelled under reimbursement facility. Annual Increments were given to Non-Teaching staff based on achieving the required performance parameters and committee recommendations. JNAFAU Cooperative Store is run by the University on no-profit no-loss basis for the students and general public. It sells all the items required for art and an architecture student, this store is also useful for all non-teaching staff members. JNAFAU has a sports complex with gymnasium with modern equipment's, table tennis, volleyball and badminton courts and yoga and aerobics. Students are sent to different inter college / university sports and games competitions. To have transparency in making attendance for all the staff and students, bio metric attendance facility is followed, and both the constituent colleges and administrative office of the university is under 24/7 surveillance.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 1.82

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	4	1	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 5.09

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	8	2	0

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The university has five bachelors programme under self supporting scheme (SSS) through which the revenue generated is given as salary to outsourcing and contract staff. The university has 23 affiliated collages under Architecture and Visual Arts and Design programmes from which the university generate funds in the form affiliation, admission fees and examination fees. Both the collages conduct short term courses for the benefit of professional, House wives and school students during summer vacations.

Both the collages have a state of Art seminar hall with capacity of 80 seating and 600 capacity of modern auditorium will all facilities. These facilities are given on rental purposes to corporate and private sector. Sometimes the campus is given to film industry for shooting purpose.

Industrial Consultancy Services encourage faculty members to undertake consultancy work so as to enrich the professional experience and knowledge of faculty members and make them better educators. The faculty members get an opportunity to apply their ideas under practical experience and in the process of help their students in finding jobs and to mobilize the funds for the better development of the departments of the College. The institutional share of funds received from the Consultancy activities is used to purchase of equipment's and infrastructure to the departments, purchase of books, journals and for the developments purpose of the departments.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 250

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	250

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

The Jawaharlal Nehru Architecture and Fine Arts University is State Government University. The Government of Telangana will release the funds to the University every year to meet the salaries of the staff members both Teaching and Non-teaching including pensioners. The State Audit of the Government of Telangana will conduct the audit every year on the State Government funds released to the University and the University Development Fund (UDF) account other than the Government fund, raised through tuition fee of the students and Consultancy Services/Rent. The Accountant General Government of India will also conduct audit for every five years and conducted in the year 2016 for the accounts for the financial year 2008 to 2016.

For the last five years the State Audit Government of Telangana, audited the service matters and financial matters.

(a) Service Matters: Audited the following items

- i. Release of annual increments of the staff members and postings
- ii. Promotions of the staff members.
- iii. Entering of Earned Leave/Half pay leave account in the service registers,
- iv. Maintenance of the service registers of the staff members etc. The replies on the audit objections are being furnished to the audit and based on the replies most of the objections are being dropped.

b. Financial Matters:

In the similar way, the State Audit will audit the accounts pertaining to maintenance cash book/cheque book/bank statements, monthly wise reconciliation of the accounts and attended the objections wherever necessary and dropped most of the audit objections. If necessary the recoveries will also be made from salaries of the staff members with regard to increment, wrong fixation etc.,

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

Internal Quality Assurance Cell (IQAC) in JNAFAU came into existence in the year 2018. The first meeting of IQAC was held on 18th July 2017 with a purpose to make IQAC functional in JNAFAU so that a self sustaining quality culture is created in the University at all levels. Over the period of time there are several initiatives have been taken by IQAC cell in this regard, leading to few practices that have contributed significantly in improving the overall quality in Teaching-Learning, Research and Consultancy and academic administration.

Two best practices that are being implemented as a result of IQAC initiatives are updating curriculum that remains relevant to Industry and society by offering more electives and Investing in technology to facilitate teaching-learning, research consultancy and academic administration

Updating curriculum regularly that remains relevant to Industry and society by offering more electives:

IQAC, in its meeting discussed an issue related to having a curriculum that remains relevant to the needs of the industry as well as society, as most of the courses offered in JNAFAU are practical/practice based with 100% placements. There has been a conscious effort every year to offer more and more courses that capture Industry demand, are employment oriented and deal with social concerns. Although, Choice Based Credit System came into effect only in 2017-18 onwards but introducing new, exciting and meaningful courses regularly has been a continuous endeavour since long at JNAFAU. Be it electives related to Building Construction, Human Computer Interaction, Digital 2D Studio, Travel Photography, Terracota work, Kalamkari Paintings, Multimedia Production Techniques, 3D Visualisation, Web Designing and also several courses such as Environmental Science. Also, there has been a continuous emphasis on including more practical component where ever it is possible.

Investing in technology to facilitate teaching-learning, Research consultancy:

To meet ever changing Technology in the current generation of students. They feel more comfortable accessing and using technology for all their purposes such as learning, entertainment and communicating. Keeping this societal change in mind, JNAFAU has been continuously investing in technological solutions that makes life of all stakeholders easy and convenient by making most of the processes and systems transparent as well as effective. For example, JNAFAU invested in online Examination Fee Payment, online application for entrance exams, and pay bill software system for admission, examination (record keeping, result display, resource allocation and utilization) for more efficient Administration. Further, the

University has linked to Semester examination payment option to give in a feedback form to the students and along with parents, alumni and Employers feedback also procured separately.

File Description	Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: D. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

Jawaharlal Nehru Architecture and Fine Arts University regularly implement UGC's guidelines and conduct regular board of studies meeting to revive or upgrade program credits and increase program elective offerings for our students. In this process JNAFAU has implemented CBCS in 2017. JNAFAU is one of its kind universities offering Architecture, Fine Arts and Visual Art courses and most the faculty employed in the university are alumni for JNAFAU, this makes a easy process to implement job oriented courses in the syllabi. In this process more time would be available to students outside the classroom to work on co-curricular and extracurricular activities/projects. JNAFAU has developed a mechanism feedback filling facility at the time of end semester examinations from 2019 for undergraduate and post graduate programs. Quality Improvement workshops/events have been organized on a regular basis by eachDepartment for Quality Enhancement in the following areas for teachers and students:Teaching and Learning, Ethics, Research,E-resources/Online Databases, Social Outreach. The University has implemented many Digital initiatives, these include Campus connectivity for all students with wireless and for staff with wired connectivity from NKN. Both the colleges have robust ICT network with latest digital equipment in class rooms. The university has updatedDigital Administrative processes in some areas to reduce use of paper. These include many regular activities like Online Admissions, online Examination fee collection, Online Advanced Degrees/Duplicate Degree/Attestation of Degree/Special Certificate

Online Student Grievance Redressal System, E- Procurement, Online Examination Hall Tickets, Online Admission Hall Tickets, Digitization of Academic Records, salary slip for employees, Staff Records.

Along with all the above JNAFAU has initiated Digital Teaching Initiative e.g. Technology Enabled Classrooms, Online Learning Platforms, Use of virtual classroom software, web-casting and video-conferencing, Online teaching and learning resources through MOOCs, Subscription to e-journals and resources. University has two Libraries catering to both the constituent colleges, these libraries have internet access facility, electronic databases, and automated library system for book lending for the students. More quality journals were added to library.

To give importance in Fine Arts, the university has first time introduced PhD programs in Applied Art and Painting departments. Around 8 gender equity programs were conducted.

File Description	Document
Link for Additional Information	View Document



Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

JNAFAU has two constituent colleges with around 2000 students and around 300 teaching and non-teaching staff. The entire campus is under E-Surveillance with high resolution latest night vision cameras throughout day and night. This facility has recording in control room and monitored for the safe of everyone. Entry of unwanted elements in the campus is monitored through these cameras and 24/7 security guards will monitor the visitors movement, especially near canteen, parking, sports area, entrance of the college gates. This facility ensures the safety of all Female students and staff so that they can move freely in the campus and feel assure all the time in the campus.

JNAFAU has boys hostel located in Abids Hyderabad well connected to public transport enable the students to take up part time jobs. Around 110 students can comfortably stay in the hostel. It has all the facilities like 24X7 water, washing area with sufficient bathrooms, in the hostel also CCTV surveillance is provided. Priority is given to outside students for Admission in to hostel. The behavior of students is monitored under strict set of well-defined rules under the guidance of warden and two deputy wardens. All student and staff should compulsorily wear their ID cards at all times in the Hostel, thus restricting entry of any outsiders or unauthorized persons in the Hostel. The college charges very nominal rate from the students as room rent, due to shortage of staff or retirement of staff kitchen is closed temporarily A common room with LED television and daily new papers for students is also available.

The University has two entry points for students and staff and security personal are deployed 24hour. Thus all the students and staff feel safe and secure. The security personal check ID card of the students while entering in the campus.

Both the colleges have a separate restrooms for girls in each with 24 hour water facility is available with proper ventilation. Separate girl's common room is created with facilities like indoor games, first aid box and newspapers. For girl students a sanitary napkin vending machines are provided near the restrooms.

As per part the Value Education subject in the curriculum the students were taught with objective of ability enhancement course students are sensitized to respect and honor every girl and women in the campus so as to come by formal dress on the occasion of International Women's day. Students were enthusiastically, willingly come to college with perfect formal wear and the teacher who proposed the idea treat every male student as Gentlemen. University observes every year March 8th as the International Women's day, on that day one staff is honored for their achievements in their respective fields/areas.

Occasionally awareness programs were held for Mothers of the students on Women Empowerment and Environment towards their attitudes and behavior in managing various natural resources at home towards sustainable life style.

Students are sensitized on **“Gender equity and equality “**with assignments of arts works with creative ideas by making posters.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Students of all the disciplines are sensitized on Solid waste management especially segregation of Wet Waste and Dry Waste in order to follow 'No-waste' concept or 'Zero-waste' approach in which the Wet Waste is used for decomposition and convert to Organic Manure and the Dry Waste will be re-used or sent for recycling units. They are also given orientation to practice at home to manage the waste at source itself. Awareness program on Air Pollution is organized for which the solid waste should not be burnt in open spaces which produces more harm and effect the lungs due the smoke and pollute the Air inside the campus. Students and as well as staff took a Pledge during the program not to burn the solid waste here after. Students from all the departments, teaching staff and non-teaching staff participated in the rally organized by holding Placards with caption written on 'Solution for Pollution'.

Liquid waste management:

Environmental field trips are mandatory according to UGC syllabus so students are taken to the 'sewage water treatment plant' (STP) at Amberpet every year and were resource person is arranged to give the sensitization on how the liquid waste (sewage waste) is collected from every house from small pipe lines to bigger one and finally to STP where the water is recycled and cleaned and sent back to the rivers (musi) towards the agriculture purpose.

Waste recycling system:

Students are sensitized on solid waste recycling and given orientation on Vermi-compost by the resource persons during their environment field visit to **The International Crops Research Institute for the Semi-Arid Tropics** (ICRISAT) located Patancheru as part of their subject - Environmental studies' aims and objectives.

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: E. None of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.

- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institution provides an Inclusive Environment for everyone with tolerance and harmony towards Cultural, Regional, Linguistic, Communal Socioeconomic and Other diversities.

Program initiated “Unlock the doors of hope” with a galaxy of change makers, skilled mentors and esteemed chief guests were gathered on the evening of the 29th of December 2017 to witness the two-hour long program that started off with the basic motto of educating everyone on ‘climate change and campus change’. All the students dressed in ethnic wear to show the traditional system in the campus marking towards Ethnic day.

The long-awaited event kick started exactly at 3:00 p.m. with all the chief guests in attendance. We had a welcome speech briefing the attendees on what the event was all about and asking them to fasten their seat belts. Next, we called the five chief guests, namely: our honorable vice chancellor, Prof. Dr. Kavita Daryani Rao, our Esteemed Registrar, Prof. Dr. V.Phani Sree, our respected Principal, Dr. S.N. Vikas, and Asst. Registrar, M.D. Masoom Ali and, our beloved Environmental Studies ma’am, Asst. Prof. Indira Das onto the dais for performing the auspicious ceremony of lighting the lamp. This is of foremost importance in our culture as it symbolizes the eradication of darkness, grief and unhappiness and, spreads divine grace. It ensures that the programme proceeds smoothly and emerges successful. Once we were done with lighting the lamp, we all stood up for singing ‘We Shall Overcome’, the gospel that always works like a charm on our will power. The moment we were done with singing about hope, Our Honorable Vice Chancellor addressed the gathering by elaborating about how active participation is the key to building a highly successful and creative educational institution.

The students participated in cultural activities like Rangoli, Marshal Arts presented towards self defense and skit and dance performance related to environmental consciousness of water conservation & Value of trees and other activities. At the end of program students performed in cat-walk on ramp like with cultural, linguistic dressing representing different states towards unity in diversity of India.

Group photo was taken at the end of the program with all students in Indian culture and ethnic dressed up by the students.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Group discussions (GD) are often conducted for the students through the work shop towards with 3 CCC's – 1. Confidence building, 2. Character building and 3.Character building with the quote - 'A dream is a dream; a goal is a dream with a plan and deadline'. Empowerment of students towards the strength of team spirit and the unity is taught through the various group formations as four (4) pillars of the classes as named 1) Hope group 2) Faith group 3) Love group & 4) Peace group and motivating with activities and the case studies given for the group discussion.

Students are sensitized on 'values of life' through interactive sessions with most outcome based answers like – love, family, health, career, friends, wealth & wisdom of values & responsibilities of every individual in the family & society.

Attitude and Behavioral values & the responsibilities are brought through the awareness programs to provide guiding principles and tools for the development of the whole person recognizing that the individual is comprised of Physical, Intellectual, Emotional and Spiritual dimensions. Students are nurtured on 3 RRR's – restore, rebuild & renew of life.

Students are motivated to make greeting cards as one of the assignment and we sent to the classmates saying with note of happy holidays for the summer vacation. Students are encouraged to make summer resolution (summer vacation) and come back with achieving them. They are sensitized on the values of water conservation especially how the rain water has to be collected and recharged with harvesting pits and by making square shaped structures with the transparent glass showing demarcation of big stones, gravels and sand showing how the rain harvesting pit will be. Making posters on carbon foot print different kinds of pollution - Noise/sound pollution (Traffic) or, Water, Air (Industrial).

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: E. None of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The University celebrates various commemorative days, events, festivals with immense enthusiasm. They encourage extracurricular activities for the events and learn a lot by participating in various competitions that include Voter's day poster making, Bathukamma decoration with flowers, rangoli competition, elocution, essay writing, etc.

Every year, university celebrates national festivals like Independence Day, Republic day to enhance the patriotic spirit among faculty, students and staff. To boost up the spirit of working women in the college, celebrations for Womens day is organized with various cultural & sports activities.

Festivals like Ganesh Chaturthi, Bathukamma, Diwali, Ramzan, and Christmas are celebrated to increase the spirit of togetherness besides maintaining good social relationship. In regard to the above, eco friendly ganeshas are promoted; green diwali is celebrated to create an awareness for eco living in the community & neighborhood.

Activities like yoga, sports are conducted to maintain physical fitness of everyone in the college on Yoga day.

The college celebrates various events such as World Town Planners Day, World Plumbing Day, World Architecture Day, etc. to enhance the awareness of the professional's contribution to the society by organizing seminars, workshops, etc.

The students and faculty actively participate in celebrating significant days, events & festivals. Apart from celebrating Independence and Republic days with hoisting the National flag, Gandhi Jayanti and Dr. B.R Ambedkar Jayanti are celebrated with much fervour.

State festival of Bathukamma is commemorated with flower arrangements and community traditional dance in the campus. Festivals belonging to all religions are given importance. Students of all communities participate in the Eco-friendly 'Ganesha festival' usually made by the Fine Arts students. Ramzan feast is organised at the end of the fasting month. Christmas is celebrated with carol singing and cake cutting. Other cultural festivals such as 'Onam' and 'Bonalu' are celebrated as students arrive in traditional wear and distribute home-made food and snacks.

File Description	Document
Any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Aimed at advanced research and innovation and a consistent academic growth the University adopts best practices that include: Innovative Projects, Incubation centers, Quality Improvement Cell and Research and Documentation cell.

The institution is now centralized with Digital Automation which enables e-governance to minimize paper usage, online admissions, online fee payments, payroll, and branched out by establishing of Student Grievance Redressal System, Placement Cell, anti-ragging committee.

The University, in its CBCS syllabus has included subjects like environmental studies, and value education where aspects of Nature and human values are taught.

Some of the Practices include:

- Universally accessible campus for differently abled students.
- Rainwater-harvesting pit for improvising the eco-strategies.
- Regular programs on values, ethics and environment as sessions under NSS activities.
- Local community development by wall paintings for Govt. schools and street Art.
- “Prep” Classes conducted after class hours.
- Preparing students for market or bridging the gap between students and the market.
- Seminar, workshops and paper presentations are conducted at regular intervals.
- The University invites eminent Artists and Architects to inspire students via “Out of the box” thinking.
- New letters in certain departments are freely distributed to students which inculcate the social, cultural and educational values of a student in his/her academic growth.

Response: 1. Title: Student mentoring & counseling system

Objectives:

- To build a healthy relationship between student, teacher and other members of department and college.
- To identify and help the students to cherish the academic needs and area of interests to achieve their goals.
- To inculcate the moral values, learning habits that help the students to develop their skills with ethics and professionalism.
- To help the learners to identify their personal issues and maintain a balance between personal & professional life.

Context:

Student mentoring and counseling system is a meticulous feature to render rightful ability of any student hailing from mixt upbringing. The aim of the mentoring program is to-

- Enrich the mentor-mentee interaction
- Augment the students’ performance in academic and attendance concerns
- To judge and support the slow and advanced learners in accordance to their performance

Practices:

Based on expertise, the faculty mentors are allotted with 1:20 mentees. Mentors help their mentees in providing individual care and counsel them for their academic performance. Students are motivated for their participation in co-curricular activities, sports and cultural competitions, design competitions, internship opportunities, etc. by their motivators.

Online feedback system method is practiced where students are given an opportunity to express their anticipations and intricacy in learning. Being a design and arts campus, students are encouraged to 1:1

mentoring support during their academics and design juries to improve their skills in the field of practice.

The institution has taken up the program to encourage healthy relationship between the student and teacher. Through this, it attempts to break a strictly formal status quo and helps the students to share their weaknesses and apprehensions with the mentor. Thus, creating a support system which may or may not be available at home or outside to the student.

The program helps in better understanding of the student psychology and supports in improving the learning as well as teaching skills of the teacher. The mentor is able to identify personal and professional issues of the students and supports in inculcating healthy moral values and social ethics.

Evidence of success:

Though the mentoring program has been initiated in the recent years, momentous progress in the student-teacher rapport is prominently seen. The mentor-menteesessions have helped the teachers to identify the various types of learners and the pace at which they work along. Thorough monitoring aids confidence in the students to improve their quality of living by supporting them in all aspects to choose the correct path for studies, career, etc.

Problems encountered:

Achieving students' confidence levels for assessing them in case of sensitive or personal issues is a challenge for the mentors. The variation in opinions, perceptions and thoughts makes the assessment of issues difficult in some cases.

2. Title:Sensitivity to learning outcomes- Study tours for skill enhancement

Objectives:

- The institution exhibits sensitivity towards the varying trends related to the educational- theoretical and practical approach in regard to the market demands.
- The curriculum adopts the possible strategies to promote creative aspects for all academic aspects.
- To stimulate the learning outcomes by hands on approach, use multimodal presentations, ICT for upgrading the process of learning.
- To bridge the gap between theory and practice, the students are taken for site visits- study tours.
- This methodology of teaching helps the students understand the significance of observational skills, appreciation of crafts and constructional details of various materials used in structures.

Context:

The curriculum for the teaching learning methodologies is sensitized towards the up growth in relation to the trend of the market demands. The syllabus is upgraded once in every four years to endorse environmental concerns, value education, etc. related subjects to enhance the comprehensive learning opportunities to account the individual interests and abilities of the students.

Students are given an opportunity to visit the historic monuments and several streets of Hyderabad cityheritage areas and various other cities, towns etc., to get them the experience, feel and furnish them with history, craft, intricacy and other aspects through sketching at various intervals. The study tours and

the sketching tours help the students to acquire knowledge about the region in detail which is also a part of the curriculum. This experience provides them a prospect to understand the history, cultural implication of built form and the essential structural forms of the buildings.

Practices:

ICT methodologies are implemented by all the faculty members for the teaching of varied subjects. The aids for ICT methods- projectors, smart boards are enabled in the classrooms for theory as well as studio subjects. Seminars, workshops, lectures are conducted and organized by all the departments of the institution to augment the knowledge of the students and the faculty.

Due to the Covid-19 pandemic, numerous webinars are conducted and organized by the members of the institution for developing a strong bond among varied discipline pupils.

The curriculum upgradation helps in the students to learn the subjects of value education, universal design, personality development, etc. subjects where the educators identifies the improvement required by the pupils in the areas of aptitude skills, communication skills, team work development and others.

Regular art workshops and 'Meet the artist' programs are conducted in the Painting Department as the students outreach program through which they get to meet professional artists and are exposed to live demonstrations and interaction about artists' experiences and skills.'Cherial Painting Workshop', 'Kalamkari workshop', 'Leather puppetry workshop' have been conducted in an effort to teach traditional artistic and craftsmanship skills to the students.

The students of Masters program are encouraged to do project based art works where they get an opportunity to visit live workshops, industries and learn various techniques like wood carving, bamboo making, fabric weaving etc. As part of new media art, students are facilitated to experiment with sound, video and installation art with found objects and diverse material other than conventional brush and paint.

The students are exposed to latest trends and developments in the field of art through annual study tours. During these study tours, for example- Ajanta caves, Art History classes are conducted where lively experience helps in memorizing the style of artworks and aesthetics of history rather than as seen or read through a book or at classroom. Apart from traditional sites, students are also taken to Art Fairs like 'Kochi Biennale' which is an international art platform. Learners are exposed to new-fangled art and latest trends where a chance matures for them to see the international artists' work which is rare to find. This provides the inspiration and impetus needed for young art students. Later on after coming back to the college, projects and assignments are given where students presents PPT's of their experience and submit project reports.

Evidence of success:

The success is qualitatively and quantitatively measured and is visible in terms of the understanding aspects of the students across all the departments of the institution. The goals of the learners are achieved along the right path creating a socially sensitive holistic development of the individual.

Problems encountered and resources required:

The extent of curiosity or zeal of learning is diverse in case of individual learner. The non-availability of

infrastructure and technology to most of the students is one of the key issues faced in the teaching learning process during the pandemic time. The non-allowance to site visits and study tours for virtual experience is another hitch held up for the students' better outcome. The resources required for the upgradation of the technology requirements are the other important aspects for the creativeness of the individual.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Since its inception, the University has made a distinctive mark as the premier institution for Fine Arts and Architecture. So far it remains a unique institution dedicated to teaching and nourishing of Architecture, Planning, Design and Fine Arts such as Painting, Applied Arts, Photography, Animation, Printmaking, Art History and Sculpture. Each department provides specialization as part of its Undergraduate and Graduate courses. Over the decades, the constituent colleges have successfully updated the courses offered with latest technology and facilities. The College of Architecture and Planning has grown with state of art practical and research facilities and also take up numerous projects that give experience to both faculty and students. The Design courses provide an integrated approach in balancing structural, architectural and aesthetical requirements.

The Constituent College of Fine Arts offers rare and distinctive courses in Painting, Sculpture, Printmaking, Photography, Applied Arts and Animation. The institute regularly updates the curriculum with latest trends and techniques in the field of arts. Such courses are one of a kind in the country which offer both training in traditional mediums as well as latest techniques.

Regular workshops and programs such as 'Meet the Artist' program, where practising professionals are invited to demonstrate and interact with the students directly are conducted. Students, from time to time are encouraged to participate in Art Competitions, where they win awards and bring accolades to the University. They also participate in project/commission works for Architecture and Design solutions, Museums and Public Art projects. Once passed out they become part of reputed Architectural and Design Firms, Urban Planners and display regularly at Art galleries and online shows of national and international repute like Kochi Biennale.

Most of Art teachers selected from TS Government Gurukul recruitment can be proudly claimed as Alumni of JNAFAU. This is also true for teachers teaching at a reputed private and international board schools.

Once finishing their courses, the Fine Arts students spread into diverse fields of visual effects, Gaming, Designing, Film and Media industries. It is hard to imagine our world without aesthetics and so is without artists and creative people the University produces the best of Architects, Planners, Designers and Artists who are represented by top Planning and Architectural firms, Art galleries in India, abroad and have formed a unique identity known as the 'Hyderabad school'.

NAAC

5. CONCLUSION

Additional Information :

The University has

1. developed its curriculum in tune to UGC guidelines and has developed choice based credit system with ample choice for students to select subjects from various disciplines.
2. an incubation center and it is in the nascent stage of establishing start Ups with the expertise of faculty and industry in the following areas: Affordable housing technologies and Art, Affordable and easy built rain water harvesting system & Skill development
3. initiated five departments under SSS (Self Supporting Schemes), and all the departments, apart from the regular courses have excellent placement record.
4. apart from the existing consultancy cells of the constituent colleges has developed a Central Consultancy Cell at the University level to undertake large scale consultancy works.
5. is one of the consultants for the flagship 2 BHK Housing Project of the Government of Telangana and is Architecture and MEP consultant to 1100 units 2BHK Housing Project at Kollur Hyderabad, Telangana. The prestigious HUDCO award was given to his project for the best practices adopted.
6. MOU'S with DLF a triparty agreement to train professionals on "Non-Sewered Sanitation".
7. Collaboration with the following foreign universities for exchange of knowledge among students and staff: AIAC (Atelier International d' Architecture Construite), Florence, ENSAP in Bordeaux
8. Research and Development Cell which provides support to faculty and students with mentors to prepare research proposal and conduct research. To encourage research the University has a proposal to fund the research from its own resources.

The Constituent college SPA has been awarded 7th position in NIRF Ranking in the year 2018.

The curriculum developed has facilitated excellent linkages with industry and professional bodies like:

1. Indian Institute of Architects (IIA)
2. Institute of Indian Interior Designers (IIID)
3. Indian Society of Landscape Architects (ISOLA)
4. Institute of Urban Designers India (IUDI)
5. Federation of Indian Photography
6. National Remote Sensing Agency (ISRO Centre)
7. Animation VFX Comic Gaming Industry (AVCGI)
8. Animation Society of India
9. Advertising Agencies Association of India (AAAI)

Association with Renowned Galleries:

1. Kochi Biennale
2. Hyderabad Art Society
3. Art @ Telangana

Concluding Remarks :

The University has developed a road map for achieving its vision from the inception as a separate University in 2008. In the last 12 years, the University has developed long term and short term plans to become specialized University in the fields of Architecture, Fine Arts and allied disciplines.

The first few years, it has put in efforts to develop as Iconic University by introducing new courses in emerging areas of Visual Arts, Built environment and Design and stabilize its self as a specialized University. The Academic programmes in the university are interdisciplinary flexible and marketable. The curriculum of all the courses focuses on over all development of the student. This resulted in introducing wide range of under graduate and Post graduated, PhD programmes which are specialized, Self Supporting programmes enhancing employability. The admissions to the University is through a Common entrance test conducted by the government or the university or governing bodies. The Government policy of equity and access to all the classes of population is being followed by the University.

The University is developing its infrastructure in a phased manner to promote multi disciplinary courses curriculum pedagogy and meet technological advancements in teaching and learning.

The University has highly qualified and experienced faculty and are from diversified specializations which has enabled to holistic development of students ready for employment.

International Relationship cell is consistently working to develop and expand the international links of the University. The University had few bilateral research and academic programmes with Universities through Memorandum of Understanding (MoU), Exchange of Faculty/Students. The cell also facilitates to conduct International Joint Seminars / Conferences and helps faculty members and students to exchange their knowledge, research experience and common country related problems and solutions.

The Research and Development Cell was established to encourage faculty and students to conduct research and also to help to monitor Incubation Centre activities.

With the help of the Government, the University envisages to develop a Campus of its own in the next few years with state of art facilities and be one among the premier institutes in the Country.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses were introduced within the last five years. Answer before DVV Verification : 130 Answer after DVV Verification: 145</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years. Answer before DVV Verification : 624 Answer after DVV Verification: 624</p> <p>Remark : DVV has made the changes as per the syllabus uploaded by HEI.</p>
1.3.4	<p>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</p> <p>1.3.4.1. Number of students undertaking field projects or research projects or internships. Answer before DVV Verification : 591 Answer after DVV Verification: 585</p> <p>Remark : Some certificates not provide by HEI.</p>
1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers,</p> <p>4) Alumni</p> <p>Answer before DVV Verification : A. All 4 of the above Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : Student's feedback document has not been provided by HEI, therefore 3 can be considered.</p>
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: D. Feedback collected</p> <p>Remark : Supporting document not provide by HEI. Deviation made as per provided feedback report in 1.4.1</p>
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years</p>

(Excluding Supernumerary Seats)**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
591	594	647	677	587

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
321	324	338	358	332

Remark : DVV has made the changes as per looking at the seat earmarked against admitted reserved students as per reservation policy in 4.2

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**2.3.3.1. Number of mentors**

Answer before DVV Verification : 84

Answer after DVV Verification: 16

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 1382.9

Answer after DVV Verification: 578

Remark : As per provided data of full time teachers experience in excel sheet is 578 Years.

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	2	0	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

1	1	1	0	1
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2.5.1 **Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
33	72	65	45	79

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
55	60	57	51	72

3.1.5 **Institution has the following facilities to support research**

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Provided photos has not reflect college name.

3.2.3 **Number of research projects per teacher funded by government and non-government agencies during the last five years**

3.2.3.1. **Number of research projects funded by government and non-government agencies during the last five years.**

Answer before DVV Verification : 0

Answer after DVV Verification: 0

3.2.3.2. **Number of full time teachers worked in the institution year-wise during the last five years..**

Answer before DVV Verification : 114

Answer after DVV Verification: 31

Remark : DVV has not considered Asst. Prof (Adhoc).

3.3.2	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>15</td> <td>13</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>14</td> <td>10</td> <td>4</td> <td>1</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	26	15	13	5	1	2019-20	2018-19	2017-18	2016-17	2015-16	25	14	10	4	1
2019-20	2018-19	2017-18	2016-17	2015-16																	
26	15	13	5	1																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
25	14	10	4	1																	
3.3.3	<p>Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.</p> <p>3.3.3.1. Total number of awards / recognitions received for <i>research</i> / innovations won by institution / teachers / research scholars / students year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1057 1046 1191"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>6</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1272 1046 1406"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	6	2	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	3	6	2	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	1	1	0	0																	
3.4.4	<p>Number of Ph.D's awarded per teacher during the last five years.</p> <p>3.4.4.1. How many Ph.D's are awarded within last five years. Answer before DVV Verification : 6 Answer after DVV Verification: 6</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 1 Answer after DVV Verification: 7</p> <p>Remark : DVV has made the changes as per data template in metric 2.4.2, there are 7 recognized guides.</p>																				
3.4.5	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last</p>																				

five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	16	7	4	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
10	3	0	2	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

Remark : DVV has only considered ISBN here. Provided some pages has not clearly shown ISBN number.

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
72.95	205.33	.28	894.64	381.54

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	30.50	0	80

Remark : DVV has made the changes as per supporting documents by HEI. Data not provided for remaining years.

3.6.3 Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).

3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	4	0	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	0	4

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
150	0	268	0	294

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	100	202	0	234

Remark : DVV has made the changes as per provided report by HEI.

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	2	3	1

Remark : DVV has made the changes as per supporting e-copies of collaboration by HEI.

3.7.2 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

3.7.2.1. **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	1	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

4.1.4 **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
52.78	42.72	70.09	114.13	524.87

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Schedules of fixed assets has not provide by HEI. Provided audited statement has not reflect addition of fixed assets.

4.2.3 **Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5.67	3.93	7.04	2.97	4.47

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Provided statement has not signed by CA or Finance Officer.

4.3.1 **Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

4.3.1.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 41

Answer after DVV Verification: 36

Remark : DVV has made the changes as per provided ICT facilities in classroom and seminar halls. DVV has not considered lab.

4.3.4 **Available bandwidth of internet connection in the Institution (Leased line)**

Answer before DVV Verification : B. 500 MBPS - 1 GBPS

Answer After DVV Verification: E. <50 MBPS

Remark : Provided Mous has not reflect speed of internet connection.

4.4.1 **Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
986.20	854.57	808.54	607.38	743.31

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Provided statement has not signed by CA or Finance Officer .

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) year wise during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	624	646	515	491

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	73	69	71	74

Remark : DVV Has made the changes as per supporting document provide by HEI.

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: E. None of the above

Remark : Relevant document not provide by HEI.

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

9	0	1	0	1
---	---	---	---	---

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
7	3	0	1	0

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
---------	---------	---------	---------	---------

5.2.2 Average percentage of placement of outgoing students during the last five years

5.2.2.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
26	12	0	11	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	0	0	0

Remark : DVV has made the changes as per clear appointment letter of students shared by HEI.

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.3.3 Average number of sports and cultural events / competitions organised by the institution per

year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Proper report has not considered.

6.2.3

Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per shared screenshot of Student Admission and Support Examination by HEI.

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	2	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	4	1	0	0

Remark : DVV has made the changes as per shared financial receipt by HEI.

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	12	3	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	8	2	0

Remark : DVV has made the changes as per certificates of teachers by HEI.

- 6.5.2 **Institution has adopted the following for Quality assurance**
- 1. Academic Administrative Audit (AAA) and follow up action taken**
 - 2.Confernces, Seminars, Workshops on quality conducted**
 - 3. Collaborative quality initiatives with other institution(s)**
 - 4.Orientation programme on quality issues for teachers and students**
 - 5. Participation in NIRF**
 - 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**
- Answer before DVV Verification : E. 1 of the above
 Answer After DVV Verification: D. 2 of the above
 Remark : DVV has select D. 2 of the above as per collaborative quality initiatives with Italy and France & participation of NIRF.

- 7.1.5 **Green campus initiatives include:**
- 1. Restricted entry of automobiles**
 - 2. Use of Bicycles/ Battery powered vehicles**
 - 3. Pedestrian Friendly pathways**
 - 4. Ban on use of Plastic**
 - 5. landscaping with trees and plants**
- Answer before DVV Verification : Any 4 or All of the above

Answer After DVV Verification: E. None of the above
 Remark : Provided photos has not reflect college name. Circulars not provided by HEI.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: E. None of the above
 Remark : Relevant document not provide by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>114</td> <td>118</td> <td>113</td> <td>107</td> <td>104</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>55</td> <td>55</td> <td>55</td> <td>55</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	114	118	113	107	104	2019-20	2018-19	2017-18	2016-17	2015-16	55	55	55	55	55
2019-20	2018-19	2017-18	2016-17	2015-16																	
114	118	113	107	104																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
55	55	55	55	55																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>659</td> <td>673</td> <td>678</td> <td>723</td> <td>678</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>321</td> <td>324</td> <td>338</td> <td>358</td> <td>332</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	659	673	678	723	678	2019-20	2018-19	2017-18	2016-17	2015-16	321	324	338	358	332
2019-20	2018-19	2017-18	2016-17	2015-16																	
659	673	678	723	678																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
321	324	338	358	332																	
2.3	<p>Total number of classrooms and seminar halls</p> <p>Answer before DVV Verification : 62 Answer after DVV Verification : 36</p>																				
2.4	<p>Total number of computers in the campus for academic purpose</p>																				

Answer before DVV Verification : 555

Answer after DVV Verification : 260

2.5 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
983.96	1022.18	1064.91	726.04	1216.36

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
984	1022	1065	726	1216